LATINO RESOURCE HANDBOOK 2013/2014
9TH EDITION

SERVING OUR DIVERSE
LATINA/O AND USC COMMUNITY
EL CENTRO CHICANO

USC Student Affairs
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August 25, 2013

Dear Chicana/o & Latina/o Students,

On behalf of El Centro Chicano, aka “El Centro,” we would like to welcome you to the University of Southern California! El Centro is here to help you achieve your personal and academic goals. We offer a variety of services ranging from personal to academic support, student advocacy, community outreach, and social and cultural programming throughout the campus. We also house the Latina/o student organizations and the Latino Parent Association (LPA).

This 9th edition of the Latino Resource Handbook provides helpful information about USC to better orient you in building your home away from home. Please take advantage of this handbook as it will enrich your experience and help you achieve a successful academic and personal career here at La Universidad.

We also encourage you to be part of USC’s Comunidad and work with El Centro in Serving the Diverse Latina/o and USC Community. We encourage you to be part of our community by becoming involved with student organizations and with our department. Also, please note that we strongly consider gender, class, religion/spirituality, bi/monolingual, continuing generations, sexual orientation, biracial/ethnic identities, and disabilities among other factors in our programs and services.

If you ever have any questions, need help, want to create a club, want to see a particular event/speaker happen on campus, want to know where to find something or just need to talk, please drop by El Centro.

We hope the Latino Resource Handbook will serve you well throughout your journey and success at USC!

Welcome to the Trojan Familia! Adelante Gente!

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The history of El Centro Chicano at USC begins with the history of progressive campus activism and the civil rights movement during the 1960s and 1970s. It was during this period that students and campus groups from across the nation protested and organized to demand for the expansion of access, curriculum, and programs that focused on the experience of people of color at institutions of higher learning. From Harvard, Berkeley, CSUN, ELAC to USC, student activism from groups like the United Mexican American Students (UMAS) (which after 1969 became known as Movimiento Estudiantil Chicano de Aztlán - M.E.Ch.A.), the Mesa Directiva, the Black Student Union (BSU), the Asian American Student Alliance, American Indian students and many other groups, challenged universities and colleges to adopt institutional changes to their curriculum offerings, admissions policies, student services and relations to communities beyond the campus. These early student movement efforts by USC students of color led to the creation of an Ethnic Studies major, increased student of color admissions, the creation of the Topping Student Fund, the Mexican American Alumni Association (MAAA), the Latino Floor and the founding of USC El Centro Chicano.

The idea of establishing Chicano student campus centers that would focus on Chicano student recruitment, orientation, and retention is outlined in the El Plan de Santa Barbara: A Chicano Plan for Higher Education that was written in 1969. On October 9, 1969, members of UMAS met with USC President Norman Topping requesting that the university fund the creation of a Centro Chicano to act as an urban recruitment center for Mexican American high school and junior high school students. This initial request to fund a Centro Chicano was denied. The student movement at USC surged as was evident with increasing campus activism and the continued meetings between Chicano students and the administration over creating university resources for students of color including scholarships, admissions policies, proposing the creation of an office of EOPS and supporting the passage of the student fee that would become the Norman Topping Student Aid Fund. By 1971, USC M.E.Ch.A. and its supporters on campus were already in discussions with the university to have a Centro Chicano established. The focus of this Centro Chicano would combine Chicano student recruitment and retention efforts spearhead by students, with institutional resources to expand the ability of USC to meet the needs of the Chicano community. After continued negotiations between the student community and the university, USC El Centro Chicano was established in the fall of 1972. Under the leadership of Interim Director Raul Vargas, the move into the building at 3406 Hoover Street began in December and USC El Centro Chicano was opened in February during the 1973 spring semester. In March, Silas H. Abrego was hired as the first full-time Director. Under his leadership, USC El Centro Chicano began to implement a broad array of student and community centered services that would uniquely impact the way that USC supported Chicano students and served the broader mission of the university.
THE NAME: USC EL CENTRO CHICANO

There is a unique historical, political, cultural and intellectual importance to the name of USC El Centro Chicano. The historical nature of the name is one that emanates from the civil rights movement for self-determination and the promise of education. The identity label of Chicano becomes the basis for a cultural and spiritual rebirth for the Mexican American community. The Chicana/o Movement, as part of the larger civil rights movement of the 1960s/70s, was an important era that expanded institutional spaces for Chicanos and Latinos in higher education. Once a pejorative term, Chicano is rearticulated/redefined as a positive identity that recognizes the rich and ancient mixed indigenous origins of a community. As journalist Rubén Salazar wrote on February 6, 1970 in his Los Angeles Times column, “A Chicano is a Mexican-American with a non-Anglo image of himself... What, then, is a Chicano? Chicanos say that if you have to ask you’ll never understand, much less become, a Chicano. Actually, the word Chicano is as difficult to define as ‘soul.’” It also recognizes a different perspective on U.S. history that challenges master narratives, such as manifest destiny, which have come to define the American experience. In its place, the fields of Chicana/o Studies, Black Studies, Asian American Studies, American Indian Studies and other Ethnic Studies developed counter-narratives and academic scholarship that incorporate the voices, experiences and complex realities of people of color in the U.S. The name Chicano has never been universally accepted by mainstream society or even from within the Latino community. From its political and cultural origins, it remains in tension with other identity labels for reasons connected to different views on assimilation and acculturation in the U.S.

Adopting the word Chicano in 1972 for the new student center provided the institutional foundation to challenge the university to adapt new ways of providing access to higher education and student services for the Chicano/Latino community. From an academic standpoint, the name has come to define a real and symbolic intellectual space on the USC campus that retains its historical origins in struggle for self-determination and in expanding the mission of the university. USC El Centro Chicano has a long history of helping the university strive for excellence and is a link to each new freshmen, transfer and graduate class at USC. USC El Centro Chicano is a vital place of learning and facilitating continued conversations about how to improve access to higher education, retain and graduate Chicano/Latino students and how this work serves the mission of the university.

El Centro Chicano

Mission and Principles

El Centro Chicano fosters a community of critically thinking, socially conscious Chicana/o and Latina/o leaders: providing personal, social and academic support through graduation and beyond. El Centro Chicano strives to educate the campus about Latina/o issues and the ethnic diversity represented within the community (i.e. Central & South America, Cuba, Dominican Republic, Mexico and Puerto Rico). El Centro also offers student advocacy, personal support, assistance for Latina/o student groups, and transitional/beyond USC programming. El Centro programs and services also consider gender, class, religion/spirituality, bi/monolingual, continuing generations, sexual orientation, disabilities, and multi-racial/ethnic identities, among other factors.

Resources

Latino Resource Handbook and Planner
The Latino Resource Handbook is printed every summer and is distributed to students during the Project ReMiX: New Student Symposium and throughout the year. The handbook contains information about El Centro programs, Latino student organizations, Latino faculty/staff, scholarships, and tips for new students, and key resources that will assist you in being successful. The handbook is a great resource guide for all new students: freshmen, transfers and graduate.

Weekly E-newsletter & Facebook Like Page
The El Centro Chicano E-newsletter is a weekly online publication containing information on El Centro Chicano programs, upcoming campus events, scholarships, internships/employment opportunities and other relevant news affecting the Latino community. The e-newsletter is a great way to stay informed and connected to El Centro Chicano and SC Latino community. You can view past and current E-newsletters at http://sait.usc.edu/elcentro/e-newsletter.aspx. El Centro Chicano also provides daily resources and updated information for your continual success and development at USC on our Facebook like page: USC-El Centro Chicano.

Core Programs and Services

Latino Floor: El Sol y La Luna – Established 1974
This residential program is an opportunity offered to first year students looking to connect with other students with similar interests and/or cultural backgrounds. The goal of the Latino floor is to create and promote a positive, supportive atmosphere that eases the transition of freshmen Latino students into USC life and empowers them to become prominent campus leaders. The floors are open to all students interested in learning more about the Chicano/Latino culture and provide extensive community service, cultural, academic and social activities throughout the year.

Latino Honor Society (LHS) – Established 1997
This program recognizes the academic achievements of undergraduate Latino students as well as their dedication to the community. LHS promotes academic scholarship and commitment to community service. Applicants must have completed three or four semesters at USC, maintained a 3.5 GPA or above and demonstrated community and university involvement. Members are inducted every spring semester.

Leadership Development & Skill Building Series – Established 2006
Formerly known as Class Reunions, this program focuses on developing student leadership skills through access to educational workshops, guest speakers, and seminars. This program helps students gain valuable insight on who they are as Latina/o leaders by helping them make connections to campus resources, develop new skills and refine existing ones. In addition, students gain access to valuable tools to help them set academic, personal, and career goals.
Signature Programs
Black and Latino New Student Symposium - Established 2005
This program welcomes Latino and Black, or any combination of the above, new students to kick your college career off right by plugging into campus resources before school even starts. This program begins with over 75 student and community organizations at our exposition fair and hosted brunch, followed by interactive workshops to get you connected to current student leaders, faculty, and staff. Welcome Back BBQ hosted by the Lesbian Gay Bisexual Transgender (LGBT) Resource Center immediately follows the Symposium. All freshmen and transfers are invited to attend on Sunday, August 25, 2013 11am-5pm beginning at E.F. Hutton Park (between Bovard Auditorium and Taper Hall).

La Posada: Celebrating Latin American Holiday Traditions & Giving Back – Established 1999
La Posada is one of the many Latin American holiday traditions in which participants symbolically retrace the steps of the Virgin Mary and Joseph on the night that baby Jesus was born. In candle-led light procession, a couple dressed as Mary and Joseph lead followers across the campus to three stops and ending with pan dulce and champurrado. USC students, faculty and staff members are invited to participate in La Posada along with families and local community members. La Posada includes a Keynote and a Toy-Drive benefitting a local non-profit. It is celebrated the first Friday in December.

Latino Trojan Family Reunion – Established 2008
This event creates an opportunity for alumni to come back and reach out to students (both undergraduate & graduate) to network and provide advice on programs to take advantage of while at USC and Keys to Life after USC. Some years, the event features a panel of Latino Trojan Alumni from diverse fields and other years, a speed networking mixer.

Chicano/Latino Graduate Celebration – Established 1980
The Chicano/Latino Graduate Celebration takes place the night before USC Commencement and it celebrates graduating students’ personal and academic achievements in the spirit and traditions of our beautiful Latino culture. The Chicano/Latino Graduate Celebration is open to all graduating USC students (including undergraduate, graduate/doctoral candidates) completing a degree in the spring, summer of fall term. This special celebration gives graduating students 20 seconds during the ceremony to publicly thank those who have helped them throughout their educational careers.

Collaborative Programs
L.A. Power Trips – Established 2011
The Latina/o Student Assembly and El Centro Chicano are happy to present a new type of series – the L.A. Power Trips. LSA and El Centro want to provide USC students with the opportunity to expand their horizons and explore the dynamic and rich culture Los Angeles has to offer. The L.A. Power Trips will provide students with the chance to continue their learning outside the classroom and directly apply what they’ve learned to real life situations and make connections between various segments, sectors and people that make Los Angeles the great city it is. A member of the USC faculty or staff will always be at hand to help students understand the importance and context of each trip and to answer any questions.

The Latino Speaker Series – Established 2010
This series co-sponsored by the Latina/o Student Assembly and El Centro Chicano spans from October to April and includes speakers from an array of fields such as entertainment, politics, education and the arts to provide engaging discussions with USC students – particularly the Latino community. By having prominent professional Latino leaders on campus our aim is to have an intimate talk with them about their paths to success, the meaning of Latino identity and their thoughts on the future of Latinos in America.
Project ReMiX: Exploring the Mixed Race Generation – Established 2008

Project ReMiX is an interactive program that explores the intersectionality of identities of students from various ethnic and racial backgrounds. In order to create a culture of inclusion, Project ReMiX educates, engages, and empowers participants to understand how the complexity of their identities are linked to issues of social justice. The Asian Pacific American Student Services (APASS), Center for Black Cultural and Student Affairs (CBCSA) and El Centro Chicano (ECC) collaborate to provide this program at USC.

Latino Student Empowerment Conference – Established 2012

This conference, presented by CALAS/ASE, El Centro Chicano and the Latino/a Student Assembly recognizes the research, academic success, and social justice activism of USC students. The conference covers topics including: Immigrant Rights, Education Justice, and Success Strategies for new students, presentation of undergraduate research, and a history of activism at USC.

Multicultural (Black and Latino Overnight Experience) – Established 2007

The Multicultural aka Black and Latino Overnight Experience was created in conjunction with the Office of Admissions, the Black Student Assembly, the Latina/o Student Assembly, the Center for Black Cultural and Student Affairs and El Centro Chicano. This collaborative effort brings recently admitted Black, Latino & Multicultural freshmen students to USC for a chance to see Trojan Life first hand. Each student is introduced to current USC faculty, staff, and student organizations. They are paired with a current USC student to serve as their host and are provided with dinner, entertainment and USC housing—an opportunity for most to spend the night on the Latino Floor.

Strategic Partners

Latino Student Assembly (LSA) – Established 1987

The Latina/o Student Assembly is a non-profit umbrella group for Chicana/o, Hispanic, Latina/o student organizations at USC and has been in existence for approximately 26 years. LSA allocates funds to organizational members as well as other USC student organizations. Ran by a student e-board, LSA seeks to bring together students of Latino heritage, educate the USC student body and make positive contributions to the surrounding community.

Latino Parent Association (LPA) – Established 1982

The Latino Parent Association is an organization that serves as a resource for parents and students by addressing issues affecting Latino families and advocating involvement in parent-student issues. The monthly meetings include discussions and presentations about opportunities and additional resources throughout the university. Parents are also encouraged to come to the Unity Tailgate- a partnership with CBCSA & NTSAF, part of USC’s Trojan Family Weekend taking place on Saturday, October 26th 2013, 3 ½ hours before kick-off. USC parents and families are encouraged to attend.
Welcome to all New and Returning Students!

Please visit our website at http://latinoalumni.usc.edu/ for information about our office, events, and scholarship program.

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The Dornsife Office for Diversity and Strategic Initiatives

Welcome to USC!

Our office promotes the retention and academic success of underrepresented and first-generation students in USC Dornsife’s 70 majors and minors. We strive to be a resource as you volunteer through the Joint Educational Project, undertake undergraduate research, and pursue internship and study abroad opportunities. We also promote the successful recruitment, advancement, and placement of diverse Ph.D. students through innovative graduate student programs aimed at enhancing the diversity and careers of Dornsife Ph.D. students. To ensure USC Dornsife efforts have an impact beyond the immediate community, our office also works with a variety of national organizations and foundations to advance the diversity of higher education.

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If you would like to include your name in future publications, email your information to Billy Vela at wvela@usc.edu
The offices for Fraternity & Sorority Leadership Development and Parent Programs welcome you back for the 2013-14 academic year and encourage you to become involved in the Greek community, the Latino Parents Association and other Trojan parent events!

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Student Union Building, Suite #200
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USC Student Affairs

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Interested in Spanish or Latin American cultures?

SUSA sponsors a variety of activities which enrich the cultural, intellectual and academic experience of the undergraduate student.

Events:
Weekly conversation tables
Guest speakers
Movie Nights
Dinners at Latin American restaurants
Special Events
Have more ideas? Just let us know!

For more info and to receive updates on our events, email: susa@usc.edu
Annenberg Latino Student Association (ALSA)**
“Uniting the Latino Community of the School for Communication through social, professional and political activities”
Organization Email: usc.alsa@gmail.com

The Annenberg Latino Student Association is committed to promoting career and academic opportunities for Latino students in the fields of communication, journalism and public relations. The organization is also designed to provide a social network outside of the classroom. It also provides students the opportunity to volunteer in the community through its various outreach fieldtrips. ALSA hosts bi-weekly meetings with guest speakers, workshops, and networking mixers focused on supporting and advancing the career of Latino media students.

Ballet Folklórico de USC**
“Preserving our culture through dance and performance.”
Contact: El Centro Chicano
Email: ecc@usc.edu

This organization is currently inactive, but if you are interested in reviving it please contact El Centro Chicano.

Chicanos/Latinos for Health Education (CHE)
“Sanando la comunidad/ Healing the community”
Contact: Jessica Rodriguez
Email: rodr886@usc.edu
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The purpose of CHE is to promote pre-health student interest leading to improvement in healthcare in underserved communities. CHE creates support for pre-health students in areas of retention, academic success, career opportunities, and the politics of medicine. CHE members participate in various community service projects, including an annual trip to Tijuana, Mexico to provide free health services with doctors. CHE members also create friendships with one another through participation in social activities, such as dinners and ice cream socials.

Chicanos for Progressive Education (CPE)
“Empowerment through Education”
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Email: rontiver@usc.edu
Organization Email: cpedeusc@gmail.com

Founded at USC in 1991, Chicanos for Progressive Education is an organization that is committed to the education and retention of underrepresented minority students. Our purpose is to increase the number of minority students, especially Latinos, at USC and in colleges around the country by touring Los Angeles High Schools in order to motivate and answer questions about university life, academics, and financial aid. We also provide mentoring to high school students as well as informal mentoring between our members. We maintain a scholarship fund to help supplement the financial needs of one qualified freshman or transfer student who has shown commitment and dedication to CPE and our cause. Additionally, CPE conducts bi-monthly high school visits to various high schools in the Los Angeles area. We also pride ourselves in providing our members with a cultural and academic support group through various social events such as retreats and fundraisers.

Event Spotlight:
Every semester, CPE organizes a High School Conference in which we fundraise for and host over 300 high school students at USC.
Destino
“Raising up a generation of Latino and Hispanic leaders to change the world.”
Contact: Stephanie Flores
Email: scflores@usc.edu
Organization Email: info@ladestino.com
Website: www.destinomovement.com

Destino seeks to empower Latino Leaders to take the good news of Jesus to the Campus, the Community, and the World. Whether you’re interested in making a difference on this campus for God or just want to explore what the Bible says come by our weekly meetings.

El Sol y La Luna/ Latino Floor
“Promoting cultural awareness, community involvement, and academic success in a close knit multicultural environment conducive to a smooth transition to university life and overall unforgettable first year experience!”
Contact: El Centro Chicano
Email: ecc@usc.edu

Created in 1974, the Latino Floor residential program is an opportunity offered to first year students interested in learning more about the Latino culture in the presence of a supportive community of faculty/student mentors and peers. The goal of the Latino floor is to create and promote a positive and open-minded atmosphere that creates a unique first year experience meant to help ease the transition into college life. With amazing networking opportunities, faculty involvement, resourceful workshops, and cultural events, there’s no better way to experience diversity at USC. The Latino Floor provides extensive community service, cultural, academic and social activities throughout the year. A few years ago, we launched the very successful Latino Floor Fall & Spring Community Service project, which assists local neighborhood children with tutoring and role modeling from a program on campus called Peace Kids who promotes Peace, Conflict Mediation and Social Justice. The Latino Floor houses 32 residents and one resident advisor– an experienced upperclassman trained to cater to the needs of first-year students who plan programs and activities during the academic year.

Event Spotlight:
The Latino Floor hold an annual Beach Retreat at a local beach, host their annual Dia De Los Muertos (Day of the Dead) Celebration where hundreds of local school children came to participate in educational workshops and festivities, and participated in mixers with the Somerville and Rainbow Floor.

Hapa Student Community (HapaSC)
“Hapa Student Community is a welcoming social community for people of mixed ethnicity and their friends: a place that we can all call home. As an intelligent social group, we serve to bring public awareness to the hapa community”
Contact: Kiko Zang
Organization Email: hapaSC@gmail.com
Facebook: HapaSC
Website: http://hapasc.org/

The Hapa Student Community (HapaSC) is a welcoming social community for people of mixed race/ethnicity and their friends: a place that we can all call home. As an intelligent social group, we serve to bring a public awareness to the hapa culture and community. HapaSC is also the only organization at USC devoted to creating a community where students can explore what it means to be multiracial, and explore its growing niche in our society.

Event Spotlight:
In Fall 2011, HapaSC hosted two very successful campus-wide events. One of which was collaboration with APASA named “Mixed and APA in the Media”, where HapaSC exclusively invited Danny Pudi, star of the NBC comedy show “Community”. The other event was titled “Love, Sex and Interracial Dating” where HapaSC invited two professional international dating coaches based in Sydney to talk about how to deal with some of the stigmas and issues that comes with interracial dating.
Hermanas Unidas (HaU)
“Poder de la Mujer”
Contact: Arleth Meza
Email: arlethme@usc.edu
Organization Email: uschermanas@gmail.com

Hermanas Unidas de USC was established in 2004 and serves to ease the transition to and from college with the help of our general body as well as alumni network. Hermanas Unidas has 18 chapters throughout California and is based off three pillars: Academics, Social Events, and Community Service. One great thing about HaU is that it offers family-like friendships.

Event Spotlight:
Every year a different Chapter of Hermanas Unidas hosts the HaU Statewide Conference. This conference provides workshops put on by successful alumni from different school chapters as well as the networking opportunity. It also consists of social events and chances to make many friends from different schools around California. This weekend proves to be a lot of fun.

Hermanos Unidos (HU)
“Fuerza en la Hermandad”
Contact: Christopher Mendoza
Email: chrismendoza15@gmail.com
Organization Email: uschermanos@gmail.com
Website: https://www.facebook.com/hermanos.unidosdeusc?fref=ts

Hermanos Unidos-USC was founded in 2002 and seeks to help students succeed in the college environment by its commitment to the three foundational pillars of Academic Scholarship, Community Service, and Social Interaction. HU helps its members fulfill the three pillars by offering study hours, hands-on community service events, intramural sports, seminars, guest speakers, leadership development workshops, and team building activities. A unique component of the organization are its Platicas, where members are invited to converse on a more personal level and in an environment that promotes the achievement of both personal and collective goals. All HU members work towards achieving El Nuevo Hombre, an ideal state that defies the negative stereotypes that have been placed upon Latino males.

Event Spotlight:
Operation: Heads Up. Heads-Up is a one-on-one mentorship program with local high school students that promotes higher education. Students are provided guidance on how to successfully graduate from high school and gain admission into a college or university. HU members also prepare activities that expose students to various areas of college study. In addition, the students’ parents are invited to the event to see what their children have achieved during Heads-Up. Pachanga Night. HU and USC’s Parkside Dining Hall partner up annually to promote Latino culture and food through this theme night. Students from all over the university are able to enjoy traditional Latino dishes, music, and customs.

Hispanic Scholarship Fund-USC Scholar Chapter
Contact: Liliana Ortiz
Email: liliana@usc.edu
Organization Email: hsf.usc@gmail.com
Website: www.facebook.com/HSFScholarChapterUSC

The Hispanic Scholarship Fund (HSF) is the nation’s leading Hispanic scholarship organization, providing the Hispanic community with more college scholarships and outreach support than any other organization in the country. In its more than 35 years, the HSF has awarded over 90,000 scholarships worth more than $250 million to students in need.

HSF’s mission is to strengthen America by advancing the college education of Hispanic Americans. As one of their many programs to achieve their mission, HSF initiated the Scholar Chapter Network in 2001 that exists to promote the advancement of Hispanic students, while encouraging them to serve as role models and leaders in their communities.

The Scholar Chapter at USC was initiated to represent HSF, their mission, and to provide its members and the surrounding community with resources and programs that aim to promote higher education, retention, and academic and professional growth.
IDEAS (Improving Dreams, Equality, Access and Success)

Contact: Christopher Yik
Email: cyik@usc.edu
Organization Email: ideas.usc@gmail.com
Website: ideasusc.wordpress.com
Facebook Group Page: on.fb.me/ideasusc

IDEAS at USC was founded to create a safe space and positive dialogue among undocumented students (AB 540). The founder’s mission for the organization is that undocumented students receive the support they need in order to undergo and complete their education at USC. The organization welcomes students from all majors, non-immigrant students, immigrant students and those who support equal opportunity for all students in higher education. The organization was established in 2011 and student’s response for the organization on campus has been receptive. IDEAS at USC wants to enhance the communication of this issue and create a strong network between faculty and professors that support these student’s struggle. IDEAS looks forward to creating more awareness of the issue at USC. IDEAS at USC would like to take more of a proactive role on political activism regarding immigration. The group would also like to create strong network among professionals so that graduates have possible employment opportunities upon graduation. Since the group is fairly new, ideas on how to improve and make it a better organization are strongly welcome.

Ladies Striving for Unity (LSU) **

“Unifying Through the Roots”
Organization Email: LadiesStrivingforUnity@gmail.com

Ladies Striving for Unity (LSU) is a newly recognized organization on the campus of the University of Southern California since January 11, 2010. LSU was established because we felt there was a need to close the gap between organizations on campus. Each member is culturally diverse, with very different ethnic backgrounds: Dominican, Mexican, Puerto Rican, African American, Salvadorian, Venezuelan, Caucasian, Guatemalan, Jamaican, etc.

The purpose of Ladies Striving for Unity is to create unification across groups throughout the University. LSU strives to close those presently existing gaps pertaining to associations of race, ethnicity, culture, homosexuality, sororities and fraternities, organizations, clubs, and so forth. Through providing academic, social, and community outreach services and events, we plan on alleviating the issue of segregation as much as possible by bringing together diverse groups and creating awareness of the issue, enabling a place for them to bond and co-exist as a united Trojan Family.

Latino Association of Policy, Planning, and Development (LAPPPD)*

“Harnessing leadership for the advancement of the community”
Contact: Jennifer Moore, Pedro Ruiz
Email: moorejm@usc.edu ; pedrorui@usc.edu
Organization Email: lappd@usc.edu
Website: usc.edu/elcentro

The mission of the Latino Association of Policy, Planning, and Development is to provide social and professional opportunities to all the members of the SPPD community interested in the Latino culture and issues affecting the Latino community. The intention is to cultivate dialogue between community members in order to enhance awareness and network opportunities. LAPPD is dedicated to mentoring incoming SPPD students with the goal of creating a pipeline for future policy makers, planners and administrators.

Event Spotlight:
Fall Pachanga - annual social event to welcome new students and celebrate Latino heritage.
Latino Business Student Association (LBSA)
“To develop young men and women into the business leaders of tomorrow, through professional exposure, community involvement and social interaction”

Contact: Pedro Ocampo
Email: president@lbsausc.com
Organization Email: lbsa@usc.edu
Website: www.usc.edu/lbsa

LBSA is an organization which welcomes students from all majors looking to enjoy their college experience while preparing for their future professional endeavors. LBSA strives to accomplish this by providing members with opportunities to grow professionally, while giving back to the community and making lifelong friendships.

Event Spotlight:
Every semester LBSA hosts the Corporate Luncheon for USC students. The event provides an opportunity for students to enjoy a three course meal with corporate recruiters from the company of their choice. These interactions often provide students with an added edge in obtaining internships and jobs from companies like Ernst & Young, Target, and Goldman Sachs.

Latino Graduate Student Association (LGSA)*
Contact: Irene Rodriguez ; Sandra Hernandez
Email: irenerod@usc.edu ; smhernan@usc.edu
Organization Email: lgsa@usc.edu

LGSA Commits to: Enhance the intellectual and social community for Latina/o graduate students, advocate for support networks for Latina/o graduate/professional students, faculty and other members of the USC community, promote the recruitment and retention of Latina/o graduate students, develop research and publication opportunities to further the professional development of Latina/o graduate students.

Latino Honor Society (LHS)
“Recognizing scholastic excellence and dedication to the Latino community since 1997”

Contact: El Centro Chicano
Email: ecc@usc.edu
Website: http://www.usc.edu/student-affairs/elcentro

Latino Honor Society was established at USC in the fall of 1997. The Latino Honor Society (LHS) is a program monitored by El Centro Chicano that aims to honor the academic and leadership contributions of USC Latino undergraduate students. The society was founded in response to the need for a program that encouraged, stimulated, and recognized, those who maintain excellence in scholarship in addition to serving as positive role models in the community.

Latino Law Student Association (LLSA)
Contact: Claudia Lopez
Email: Claudia.lopez.2014@lawmail.usc.edu
Website: http://llsa.usc.edu/

Latino Law Student Association (LLSA) is a student organization composed of Latino law students and students interested in issues affecting the Latino community at USC Law School. Our organization strives to create a community at USC that enables students to excel academically, socially, and professionally. Among its objectives is to serve as a support network for Latino law students on campus; and to help the retention and success of Latino law students. LLSA works in conjunction with the Admissions Office to increase the enrollment of Latino students through a Phone-a-Thon for admitted Latino students. Besides keeping our members abreast of scholarships, Latino-centric events, and potential employment opportunities, LLSA encourages its members to become involved in public interest organizations that serve the Latino community in Los Angeles. Latino Law Student Association activities include speaker events with local law firms, Hora Latin@ (a Legal Spanish Conversation Group), Judges & Lawyers Nights (honoring USC Law Latino Alums) and other social and cultural gatherings for the benefit of Latino law students and friends at USC Law. These events aim to help build community and familiarity amongst Latino and non-Latino friends and classmates.
The Chicano/Latino Medical Student Association is an organization dedicated to improving the health care delivery system to the Chicano/Latino communities. To accomplish this goal, LMSA's top priority is to retain all Chicano/Latino medical students at the USC School of Medicine, a commitment we now pledge to you. LMSA will make every attempt to make you feel at home in Los Angeles and help you build lifelong friends amongst the LMSA family. By offering peer support, counseling and mentors, LMSA will strive to develop and enhance your academic and cultural potentials and alleviate any barriers that may stand in your way of making a smooth transition into and through medical school. In addition, LMSA has been working very closely with the California Hispanic American Medical Association (CHAMA) and the Chicano/Latino Medical Association of California (CMAC) to make Chicano/Latino physicians in the Los Angeles area available for you to turn to for questions and concerns about the field of medicine.

Event Spotlight:
Annually with LMSA of UCLA, we co-host and participate in the Olvera Street Health Fair which successfully provides medical services to over 4,000 local, uninsured, non-English speaking Chicano/Latino children, women, and men.

The Latino/a Social Work Caucus at USC is a student organization that promotes leadership, self-help, and solidarity among all USC Latino/a Master of Social Work students towards the betterment of all Latino/s cultures and people. We strive to accomplish this through: Academic Excellence, Professional Development, and Empowerment for social justice.

The Latina/o Student Assembly is a non-profit umbrella group for Chicana/o, Hispanic, Latina/o student organizations at USC and has been in existence for approximately 26 years. LSA is composed of an executive board of 12 elected officers and one representative from each member organization. LSA receives funds from the Undergraduate Student Government and is overseen by Program Board. LSA allocates funds to member organizations. Run by a student e-board, LSA seeks to bring together students of Latino heritage, educate the USC student body an make positive contributions to the surrounding community. For the past 26 years, LSA has been a source of support and a voice for the Latino student population on campus.

As of Fall 2010, the Latino Transfer Club (LTC) at USC has targeted the needs of transfer students by providing resources aimed at establishing a smooth transition into the USC community. By gathering members of different majors and backgrounds, LTC fosters an open forum where new transfer students and former transfer students can discuss their experiences and ideas. Though the club has primarily helped to serve the Latino community in the past, LTC encourages students from all backgrounds to join and see what the club has to offer.

This organization is currently inactive, but if you are interested in reviving it please contact El Centro Chicano.
Mariachi Sur de California offers students, faculty, and staff, the opportunity to learn the different styles of mariachi music, take part in mariachi conferences, and become part of a very special group whose members are dedicated and passionate for music.

This organization is currently inactive, but if you are interested in reviving it please contact El Centro Chicano.

Movimiento Estudiantil Chicano/a de Aztlan (MEChA)
“La Union Hace La Fuerza”
Contact: Isabel Bravo
Email: ibravo@usc.edu
Organization Email: mecha@usc.edu
Website: http://www.facebook.com/mechadeusc?fref=ts

M.E.Ch.A began at the University of California, Santa Barbara in 1969, when students, faculty, and community leaders met in response to growing unrest on the state of Raza education. There was a consensus that the path to liberation would come from passionate students who were dedicated to empowering their neighborhoods and people. M.E.Ch.A is inclusive of all Raza and strives for the empowerment and liberation of our gente through higher education. Plainly spoken, M.E.Ch.A is for the community.

Event Spotlight:
The MEChA High School Conference spans a history of well over a decade and has hosted over 10,000 students in the Los Angeles area. It is the intent of all MEChistas to provide participants with a better understanding of the importance of achieving higher education. Accordingly, the conference is comprised of a variety of cultural and academic workshops as well as information about majors, field of study and/or careers from current USC students and alumni.

Society for the Advancement of Chicanos/Hispanics and Native Americans in the Sciences (SACNAS)
Contact: Priscilla Antunez
Email: pantunez@usc.edu
Organization email: sacnas@usc.edu
Website: http://dornsife.usc.edu/sacnas/

The Society for the Advancement of Chicanos/Hispanics and Native Americans in the Sciences—USC Chapter— is focused on creating a community for students interested in research in disciplines from Health Science to Social Sciences, from Biology, Chemistry, and Physics to Engineering, Computers and other STEM fields. This community reaches beyond the University to the local community, local colleges, and national members.
Since its founding in 1975, the Society of Hispanic Professional Engineers at USC (SHPE-USC) has maintained a commitment to providing role models to the Hispanic community. As one of the two first established student chapters in the nation, we have a responsibility to continue promoting engineering, science, and math at the pre-college and university level. SHPE-USC offers a network of support with mentorship and guidance to thrive at USC.

We strive to ensure the preparedness of students who choose to pursue these fields by providing necessary tools and resources for success in academics and professional development through conferences, study nights, workshops, and leadership retreats. SHPE-USC champions the development of our members as leaders with a dedication to serve underprivileged communities. Each year, SHPE-USC endeavors to remain a prominent organization in the STEM fields within the Hispanic community as well as within the Viterbi School.

Event Spotlight:
The SHPE Conference is the major event for the Society of Hispanic Professional Engineers, Inc. and the largest technical and career conference for Hispanics in the country. Each year, the SHPE Conference attracts nearly 5,000 engineering professionals, students and corporate representatives.

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The Spanish Undergraduate Student Association (SUSA) was established in 1999 that is devoted to providing its members the ability to explore and immerse themselves in the cultures of Latin America and Spain. Anyone can participate in SUSA events, which is open to all students including graduates and all majors, not just Spanish majors and minors. In essence, SUSA is open to anyone who has an interest in Spanish and Latin American cultures.

SUSA's most common events include conversation tables, movie nights, and dinner nights, although other events include hosting guest speakers, attending plays and museums, and organizing cooking nights. Conversation tables are SUSA's most well-known events where students and professors meet on a weekly or bi-weekly basis to practice Spanish in a relaxed and informal environment. Movie nights are held on a monthly or bi-monthly basis to offer free showings of Latin American and Spanish movies. To better acquaint students with L.A.'s rich and diverse Latin American and Spanish cultures, SUSA hosts off-campus events on a monthly or bi-monthly basis. Dinner nights are the typical off-campus events that involve dining at diverse restaurants in the surrounding community. SUSA has visited such venues as El Mercado la Paloma and Olvera Street. SUSA is always open to new and interesting ideas that can help improve the club. Entonces, ¡ven con nosotros!
Undergraduate Student Government – Diversity Affairs Committee
Contact: Lamar Gary
Email: usg.diversityaffairs@gmail.com
Website: http://usg.usc.edu

Undergraduate Student Government (USG) is the official governing body of the nearly 16,500 undergraduates at USC. It exists to represent the interests of the students to the administration on campus through an extensive programming, committee, and advocacy structure. The four branches that comprise USG are the Legislative, Executive, Judicial, and Programming branches.

The Diversity Affairs committee is part of the advocacy branch that works to improve the atmosphere and opportunities for all minority students. In addition, Diversity Affairs is charged with increasing the diversity of students that attend USC. These groups include the Latino, Black, Asian, lesbian/gay/bisexual/transgendered, international, disabled, religious, and female communities.

Event Spotlight:
This Spring will be the 6th Annual Multicultural Retreat that will bring together students from all backgrounds whether it be related to ethnicity, gender, sexual orientation, socio-economic status, etc. This two-day retreat is a chance for leaders in the diverse communities of USC to come together and develop an action plan that will help to make our prestigious university even better. We will address pertinent issues and what we can do to solve them. The retreat is all expenses paid and everyone is encouraged to apply.

If you would like to join this committee or any of the others you can do so now by applying. Applications for elected and appointed positions for next year’s Undergraduate Student Government will be out soon. Please contact Lamar Gary if you have any questions.

USC Ballroom and Latin Dance Team
“Providing social, instructional, and competitive opportunities in traditional ballroom and Latin partner dances”
Contact: Rachel Roenfeldt
Email: roenfeld@usc.edu
Organization Email: ballroom@usc.edu
Website: http://www-scf.usc.edu/~ballroom/

The Ballroom & Latin Dance Club offers members of the USC community the opportunity to explore the art of partner dancing through class instruction, competition and social events. Classes twice per week focus on the American Smooth Ballroom and International Latin dance styles with classes in the following dances: Cha-cha, Rumba, Samba, Jive, Waltz, Tango, Foxtrot, Viennese Waltz and Quickstep. Social events also include opportunities to learn Salsa, Hustle, Swing and other dances. Classes are catered to students of all abilities from beginner to championship levels. Several members travel to both collegiate and professional competitions throughout the year and have won top prizes throughout the western region in all levels. In addition, members practice what they learn in a social setting at weekend dances.

USC American Studies and Ethnicity Undergraduate Club
Organization Email: aseclub@usc.edu
Website: https://dornsife.usc.edu/ase/

The ASE Club is open to students of all majors interested in the innovative interdisciplinary academic exploration of the history, culture, politics and institutions of the Americas, with particular focus on communities of color in the United States. The study of civic engagement and social movements is also featured, with the opportunity for students to do an internship in the local community through AMST 365 Leadership in the Community - Internship. Please email aseclub@usc.edu and click “LIKE” on our Facebook page to receive the latest Club information.
The USC Capoeira Club is run by and for USC students to practice the martial art, and learn the culture of Capoeira. We enhance our physical and mental strength, as well as awareness of our surroundings, all while wearing a smile and having a good time. It may look intimidating at first, but nothing is required except for a willingness to learn and a positive attitude.
Gamma Zeta Alpha Fraternity, Inc. (Gammas) established December 3rd, 1987 is proud to be the first Latino Interest Fraternity on the West Coast. For over two decades, this fraternity has become an instrument for promoting the development of Latino males in higher education and has served as a vehicle for creating the Latino leaders of tomorrow. Our establishment is based on the principles of Academic Excellence, through which we encourage and support Latino males in higher education; Community Service, allowing us to give back to our communities and those of similar backgrounds; and the Maintenance of the Latino Culture through Brotherhood. For the past three years Gamma Zeta Alpha Fraternity, Inc. has been recognized as the National Association of Latino Fraternal Organization (NALFO)’s Fraternity of the Year.

Event Spotlight:
Gamma Zeta Alpha Fraternity, Inc. participates in a nationally sponsored Diabetes Prevention and Awareness Week. Brothers throughout the state work closely with their local American Diabetes Association office to sponsor a series of events, including healthcare workshops, screenings and nutrition classes with the purpose of increasing awareness within our community, which is so gravely affected by this disease. We are also proud to be the official Greek sponsor of the California State Academic Decathlon. By coordinating with local Academic Decathlon offices, all chapters facilitate county competitions. Brothers aid in event logistics and serve as speech and interview judges for the competition, ensuring the ongoing success of a staple activity within California high schools.

La Unidad Latina, Lambda Upsilon Lambda Fraternity, Incorporated was established on February 19, 1982 in order to address the shortcomings of academic institutions in meeting and addressing the needs of Latino students in higher education. Founded at Cornell University in Ithaca, New York, La Unidad Latina, Lambda Upsilon Lambda Fraternity, Incorporated primarily seeks to take a leadership role in meeting the needs of the Latino community through cultural awareness, community service, and promotion of the Latino culture and people. La Unidad Latina is committed to developing its members and peers into mature, intelligent, socially active, and culturally conscious individuals, who, via mutual support, can excel academically and professionally. La Unidad Latina, Lambda Upsilon Lambda Fraternity, Incorporated is looking for individuals with vision, determination, pride, and a commitment to accomplish the goals it has set for itself.

Event Spotlight:
This year will mark the 7th Annual Battle of Troy held during USC’s Homecoming weekend at Ramon C. Cortines High School in Downtown Los Angeles where we have raised over 15K in the last 3 years. This event aims to unite not only the Latino Greek Community but the greater Angelino Greek community. Various Greek lettered organizations from different campuses across the Los Angeles region come together to exhibit entertaining Stepping and Strolling routines. This event has helped Ramon C. Cortines High School sustain its art program and partially fund a trip to Ireland for 30 students. We look forward to seeing you there!
Lambda Theta Alpha was founded at Kean University, in NJ in December of 1975, as the first sorority ever created to cater towards the needs of Latinas in the nation. The purpose of Lambda Theta Alpha shall be to provide a sisterhood based on Unity, Love, & Respect. To develop strong Leaders who will then provide and practice political, social and cultural activities. To promote Latino Unity through charitable and educational programs and to maintain a high standard of learning and serve as a voice for all Latino students.

Lambda Theta Alpha is not an exclusive group of women. Although our roots are Latin, we have sisters from various cultures, nationalities and races including Caribbean, Caucasian, African American, European, Central and South American, Asian, Middle Eastern, and many more. We are an organization that fights for the empowerment of all women, regardless of their race, color, creed or religion.

Lambda Theta Nu Sorority, Inc. is an organization founded on three pillars: academic excellence, community service, and sisterhood. As an academic organization, we encourage our members to challenge themselves in their studies and we currently have one of the highest GPA’s in the Multicultural Greek Council; in Spring 2013 we received our sorority’s national Academic Excellence Chapter of the year award. Our goal is to offer support for our sisters not only throughout their undergraduate career, but also during their endeavors in post-graduate work and higher education. In addition to participating in and organizing on-campus activities, we participate in various projects that help us serve the needs of our community and to serve as positive role models for our youth. Through these experiences, we help develop the leadership potential and skills of each of our sisters while developing and maintaining strong bonds with one another. Our sisterhood extends past our undergraduate years, into the rest of our lives.

Event Spotlight:
In the Spring of 2013, Lambda Theta Nu Sorority Inc. hosted the Latina Youth Leadership Conference at the USC campus. We brought in over 100 high school girls of color to introduce them to college life through various workshops. The workshops focused on college academics and financial aid, self-empowerment and opportunities in higher education. We hoped that through the event, the girls were able to set themselves up for success as they continue through high school and pursue higher education. In the same semester, our chapter was proud to award its first scholarship to a local college-bound senior.

Lambda Theta Phi provides the Latino college student the opportunity to be part of a family with a mission: To cultivate a spirit of brotherhood, to value an education, to promote unity among all Latinos, to be proud of our heritage, to assert roles of leadership, to develop character, to practice chivalry, and to serve mankind. Lambda Theta Phi raises the social and cultural conscience of the Latin male college student.

Event spotlight:
Every semester, Lambda Theta Phi hosts “Feed the Less Fortunate.” Brothers come together with other organizations to make food to be distributed to the homeless in Skid Row the next day. The event provides its participants with a real eye opening experience regarding the homeless problem in downtown Los Angeles.
Omega Phi Beta Sorority, Inc.
“Serving and Educating through Our Diversity”
“Sirviendo y Educando a través de Nuestra Diversidad”
Contact: Maria Cuevas
Email: ipialsolo@gmail.com
Organization Email: Phi@OmegaPhiBeta.org
Web: www.omegaphibeta.org

Founded on March 15, 1989 at the University of Albany, in New York, Omega Phi Beta Sorority Incorporated strives to serve and educate people of diverse backgrounds through sisterhood, leadership, and guidance. As positive role models, we promote unity of all cultures, focus on the empowerment of our gender and raise the standards of excellence in our academic, social, and personal endeavors.

USC’s 2011 Campus-wide Greek Organization of the Year, OPBSI – Phi Chapter, was chartered at USC in the Fall of 2003. It was the first MGC organization to Probate and Surface at USC, bringing many east coast traditions to the west. Proud of the struggle and hard work that went into bringing our organization to campus, we stand up for what we believe and have worked hard to get our deserved respect. Our chapter continues to bring great programming to campus and has received National recognition for our Leadership and Unity Conference: Project UJIMA. We are the first Latina-based organization in USC’s history to win the community service award at the university’s all council’s Greek awards. In addition we were also the first Greek-lettered organization to be awarded Organization of the Year for the Latino Student Assembly. Through hard work and dedication, Phi Chapter was has been awarded several awards which include LSA’s 2010-2011 Organization of the Year, MGC’s 2010-2011 Sorority of the Year, OPBSI Chapter of the Month (March 2011), USC’s 2010-2011 Campus-wide Greek Organization of the Year, and USC’s 2010-2011 Student Organization of the Year Finalist out of 750+ on-campus organizations. Our most Recent awards include OPBSI 2011 Chapter of the Year and USC’s Diversity Programming Award 2012. Our most recent achievement was the Torres-Retena Catalyst Award at the El Centro Chicano’s 40th Anniversary Gala.

Event Spotlight:
Week of Illumination is hosted each year, dedicated to embracing our sorority goals.

Sigma Delta Alpha Fraternity, Inc.
“Excellentia et Fides Intra Fraternitus”
Contact: Fortino Reyes (President)
Email: freyes@usc.edu

Twenty-one devoted students founded the Alpha chapter of Sigma Delta Alpha Fraternity, Inc. at USC on April 22, 1995, thereby establishing the first and largest Latino fraternity on campus. Brothers of Sigma Delta Alpha are university men who embody the spirit of Brotherhood and assist each other in achieving academic, social and personal goals. We are a proud fraternity that acknowledges a shared cultural heritage. The brothers represent their people in the world of academia and strive to be positive role models to youth in their community.

Event Spotlight:
Sigma Scholarship. Sigma Delta Alpha provides full-Tuition scholarships to disadvantaged students in Mexico.
Sigma Lambda Beta International Fraternity, Inc. was established at the University of Iowa in 1986 by 18 men of diverse cultural backgrounds. Since its establishment, Sigma Lambda Beta has become the largest, fastest growing, and most successful Latino-based multicultural organization. Built upon the principles of Brotherhood, Scholarship, Community Service, and Cultural Awareness, Sigma Lambda Beta’s mission is to better serve the needs and wants of all people.

Sigma Lambda Beta International Fraternity Inc. values fairness, opportunity, and the equality of all men regardless of their race, culture, or ethnicity. We are committed to creating and expanding multicultural leadership, promoting academic excellence, advocating cultural awareness and education, and establishing a brotherhood amongst all intelligent and dedicated young men on university campuses across the nation.

Sigma Lambda Gamma National Sorority, Inc. (SLG)
“Culture is Pride, Pride is Success”
Contact: Stephanie Aceves
Email: smaceves@usc.edu
Organization Email: slgatusc@gmail.com
Web: http://www-scf.usc.edu/~uscslg
National Web: www.sigmalambdaggamma.com

Sigma Lambda Gamma strives to be the premier organization committed to providing a mechanism of empowerment to all women. Our members have recognized the need for togetherness and support among women of all cultures at their universities and colleges. We are determined to contribute to the overall success of women in the world. Recognizing our responsibility to the progression of a positive global community, we stress the importance of morals, ethics, and education in our daily lives. Sigma Lambda Gamma is a Latina founded multicultural based sisterhood. Nationally, we represent over 113 nationalities in our 94 chapters.

Event spotlight:
During the Fall semester, the Nu Alpha chapter at the University of Southern California hosts “Check Yourself.” It is an event dedicated to educate the USC community on Breast Cancer and what they can do to support awareness, as well as help out the cause. We bring in survivors, doctors and representatives from the Susan G. Komen Breast Cancer Foundation. During the Spring semester, our signature event is “Empowering Women”. This event serves to expose individuals to the stories, accomplishments, and challenges women from different cultural backgrounds have faced. The distinguished women who speak, on the panel, demonstrate how they have become leaders in our society, on their own.
Why learn Spanish and Portuguese?
Why major or minor in Spanish at USC?

Connect with more than 400 million speakers of Spanish worldwide, including almost 40 million in the United States. Capitalize on the growing importance of Brazil and other Portuguese-speaking areas of the world economy. Immerse yourself in some of the world’s most exciting cultural hubs, such as Buenos Aires and Madrid, or study issues of migration in Valencia, all cities where we have summer programs.

Expand your professional skills with linguistic and cultural proficiencies and the ability to think critically about global problems and opportunities. Experience the intellectual challenge of linguistic and literary theories, and the workings of literature and film from Cervantes and Sor Juana to Borges and Almodóvar.

And where better to explore the realms of Spanish and Portuguese than in Los Angeles, one of the largest Spanish-speaking cities in the world and, arguably, one of the capitals of Latin American culture?

For additional information or to declare the major or minor, contact Josephine Le, Academic Advisor, at (213) 740-2534 or kpn@usc.edu.
The Department of American Studies & Ethnicity’s (ASE) mission is to educate in the comprehensive analysis of race and ethnicity and engage students and the public to understand diversity, the consequences of disparity and inequity, and the enactment of community and citizenship at multiple scales in Los Angeles, California, the United States and the world.

Our signature department profile consists of:
Ethnic & Racial Studies
Power and Social Justice Studies
Gender & Sexuality Studies
Transnational/Global Studies

Major opportunities are available in:
American Studies and Ethnicity
Chicano/Latino Studies
African American Studies
Asian American Studies

We are offering the following courses:
Fall 2013:
AMST 200m Introduction to American Studies & Ethnicity
AMST 330m Black Music and the Political Imagination
AMST 332m Post-Civil Rights Black America
AMST 340m Latina/o LA
AMST 357m Latino Social Movements

Spring 2014:
AMST 135m Peoples and Cultures of the Americas
AMST 140 Borderlands in a Global Context
AMST 320 Social Construction of Race and Citizenship
AMST 353m Race and Racism in the Americas
AMST 373m History of the Mexican American

Visit us at KAP 462 or our website at dornsife.usc.edu/ase
THE WORLD IS YOUR CLASSROOM.

Studying abroad is one of the best ways to understand a different culture in a meaningful way. Visit our office or website to explore your options for spending a semester or year abroad while earning major and/or minor credit. USC financial aid can be applied towards USC-approved programs. Applicants must have a minimum USC cumulative GPA of 3.0.

Office of Overseas Studies
College House 201
(next to the university church)
Tel: 213.740.3636
overseas@usc.edu
dornsife.usc.edu/overseas
WE HAVE AN APP!!!
A great way to stay connected and find out all that is happening around campus. Be sure to download the SC Guide from your App store!

INSTRUCTIONS
Go to your App store and search “SC Guide”

Within this guide you will:
• Have access to the calendar of events for students
• Set your social schedule with alerts
• Preview the campus map
• Connect to social Media
• Much more!

SAVE THE DATE
August
28  Involvement Fair, 11 a.m. - 2 p.m., Trousdale Parkway
29  USC vs Hawaii Game Screening, Starting at 7:30 p.m., TCC International Plaza

September
25  Order of the Torch Applications Due, by 5 p.m., TCC 330

November
11 - 14  Homecoming Week
13  Homecoming Parade, 12 - 1 p.m., Tommy Trojan
14  Homecoming Rally, 6 p.m., Galen Center
25  CONQUEST! The Ultimate Trojan Experience, 4 p.m., McCarthy Quad

December
3 - 5  Fall Craft/Vendor Fair, 9 a.m. - 5 p.m., Alumni Park
1) Maintain your financial aid eligibility
Maintain a GPA higher than 2.3 to remain eligible for financial aid. Turn in all required
documentation to the financial aid office by the deadlines! To turn in any financial aid documents
follow the link to http://www.usc.edu/admission/fa/my_fa/. Deadlines are very important; buy a
calendar where you can keep track of what is due and when it is due. El Centro provides free
planners. Create your own personal folder and keep records/copies of everything. Do not throw
away anything.

2) Time management is everything!
Do not do the all-nighters. Studies show that sleep deprivation causes a decrease in attention span
and an inability to store information into your memory. This means that you will stress and risk your
health and GPA. Write in this handbook’s planner, and try to finish your assignments. Even if you
do not have enough time to complete everything in your day’s to-do-list, prioritize. If want to go
to that free movie screening or food give-away, you need to prioritize and make sure that you will
get everything done before the due date. Study early, hit the sack, and wake up ready to attack.
Pick up a Latino Resource Handbook at El Centro Chicano at the beginning of the school year. You
can also visit USC Kortschak Center for Learning and Creativity at http://kortschakcenter.usc.edu/
or USC Center for Academic Support, http://sait.usc.edu/academicsupport/centerservices/referrals.
.html, for time management resources; find out the next time management workshop or set up an
appointment to visit them for help.

3) Ask for help...don’t wait for someone to help you
If you start to sink academically, or you just really want that A, visit the Center for Academic
Support, located in STU 301, for free tutoring. You can also visit the Kortschack Center for Learning
and Creativity located in STU 311 for more help. Also, ask your professors for help because they are
here to help you. And of course visit a student resource center such as El Centro if you need help
with anything that is or is not related to academics (i.e. problems at home, financial aid problems,
relationship problems, stress, etc.). We can direct you to more help. You can also visit the Counseling
Center located at the Engemann Student Health Center if you would like to speak to someone
about personal matters. Their phone number is (213) 740-7711. Friends are great people that will
help you get through anything, but if you need anyone else visit the resource centers or groups on
campus. USC wants you to succeed.

4) Meet with your advisor
You are required by the university to make an appointment and visit your advisor before registering
for spring and fall semesters in order to avoid registration ‘holds’. Advisors will help you select the
proper classes for your general education and major’s requirements. If you are undecided they can
help you decide on a major, investigate career and internship options, and help you develop job
searching skills. Also, become friends with them so they can help you outside of the office with new
opportunities. Visit your department’s website for more information or simply email your advisor to
schedule an appointment.

5) Talk to your professor and TA
Your professors get wrapped up with their jobs, families, and personal problems, just like us. So,
introduce yourself and build rapport with them. Do not hesitate if they seem busy, they might
surprise you when they actually have a lot to talk about. Become friends with them and show
them that you care about your grade as well as their well-being. Go to their office hours, and they
will definitely remember you when they are grading papers. They will provide a great source for
recommendation letters, mentoring, and job opportunities.
6) Your USCard is your key to everything!
Keep your USCard safe and close. It will allow you to buy food, check out library books, access your dorm room, and visit the Lyon Center. Attach your US card to your key chain or put it in your wallet so that you can always know where it is. If you lose it, report it lost online, and go to the USCard Office the next day to get a new one for $25. For more information visit http://www.usc.edu/bus-affairs/admin_serv/uscard_serv/.

7) Stay healthy
Get some exercise and as much sleep as possible. School food can pack on the pounds and too much stress can make you sick. Be careful of the “freshmen 15,” it’s not a myth. But don’t forget to eat either! Take advantage of the facilities USC has to offer such as the Lyon Center and the Engemann Student Health Center. The Lyon Center is a gym that offers recreational sports, yoga, swim, dance, etc. Visit http://sait.usc.edu/Recsports/facilities/lyon-recreation-center-lrc for more information. The Health Center has many different counseling services, health promotion and disease prevention programs. They promote healthy lifestyles and care for your physical and psychological illnesses and concerns. For more information visit http://engemannshc.usc.edu/.

8) Planning to work?
First, you will need a resume. Whether you have one or would like to build a resume it is best to visit the Career Center which is located in STU 110. The career center will be your one stop shop for questions and help. Second, try to find an on-campus work-study job. If you are on campus, hours are flexible and you don’t have to commute. Talk to financial aid for work study eligibility. Their number is (213) 740-4444 or you can visit them in person. They are located at John Hubbard Hall. Third, be on the lookout for job fairs; they are typically held at the beginning of each semester on campus. Visit, http://careers.usc.edu/ for more information. You can also visit, http://sait.usc.edu/ois/intl-students/f-1-employment/on-campus.aspx#1, for more information about working on-campus.

9) Get Involved!
Give yourself a break from studying once in a while and get involved on campus. You can also beat home sickness by joining clubs or organizations on campus, the school newspaper, the Greek Society, choir, intramural sports etc. The Latino Student Assembly alone has over 25 clubs and organizations you can join. Visit El Centro or the Volunteer Center for more information on how to get involved. You will find your best friends by being in something you both like. Check out El Centro’s website for more information about the Latino Orgs, http://sait.usc.edu/elcentro/involvement.aspx. You can also check out http://scampus.usc.edu/student-organizations/ for more information about other student organizations at USC. For volunteer opportunities visit the JEP house or visit their website for more information at http://dornsife.usc.edu/joint-educational-project/. Make sure to visit them within the first week of classes for volunteer opportunities.

10) Exam time: Deactivate your Facebook, Twitter, Instagram, Tumblr, etc.
Internet is a beautiful invention that helps us access information during those wonderful research paper, right? Unfortunately, it is a big distraction during midterm season and finals week. Temporarily deactivate your account, or make your best friend change your password and you can change theirs. Do not give in to the temptation of the mouse! For more information for how to deactivate your account visit http://www.facebook.com/help/359046244166395/ for Facebook, for twitter http://support.twitter.com/articles/15358-deactivating-your-account, and for Tumblr http://www.ehow.com/how_8782722_do-deactivate-tumblr.html.
11) Need a Ride?
You may need a bike to get around campus but what about when you want to go out and explore LA? Campus Cruiser runs all week and weekends if you want to reach a place off campus within a one mile radius from the center of campus. Their number is (213) 550-4454. You can also take the YellowCab which accepts USCards. Their number is (800) USC-TAXI. An alternative to the YellowCab is Lyft. Lyft are cars with pink mustaches. If you have an iPhone or android you can download the app. Lyft makes it is easy and cheap to get a ride around town. There is also the metro, Los Angeles’ public transportation. Check out their website for more information at http://www.metro.net/. USC also has buses that have routes inside of USC and around the neighborhood. If you are interested, check out their website for more information at http://transnet.usc.edu/transit/routes.aspx. Zip Cars are also available inside USC campus and around campus. For more information visit their website, http://www.zipcar.com/usc. Go out and explore the beautiful city of Angels!

12) STUDY, STUDY, STUDY, STUDY...
Find a quiet study space. Leavey Library is open 24/7. There are rooms at the Ronald Tutor Campus Center, Doheny Library, and the computer rooms at Salvatori Computer Science Center and King Hall, which offer small study rooms. To reserve a space at one of the libraries visit http://www.usc.edu/libraries/about/library_space/. You can also find nice spot on the grass to study. Form study groups so you can share notes and review course work. Most importantly, don’t fall behind on your readings! And do not hesitate to ask for help. El Centro Chicano is here for you. Check out this website for more places to study on, http://sait.usc.edu/campuscenter/page.asp?PageID=194.

13) Beat home sickness
Develop a comfort zone by bringing things from home that are familiar or important to. Stay in touch with those you love; remember to call, e-mail or visit them. Everyone gets homesick once and a while but you will find out that SC makes a great home. Come to El Centro if you need anything! We are more than happy to help. We are located on the fourth floor of the student union, STU 402.
The Engemann Student Health Center offers a full range of medical services in primary and specialty care, counseling services, health promotion and disease prevention.

Structured for students currently registered for classes, our focus is to help students maintain an optimum level of physical and mental health and to guide them in maintaining a healthy lifestyle.

To Make An Appointment

213 740-9355 (WELL)
or
www.usc.edu/myshr
having TROUBLE DEALING?
procrastinating?
no focus?
trouble studying?
disorganized?
HEADACHES?
DIFFICULTY MANAGING WEIGHT?
anxiety?
stress?

USC Occupational Therapy Faculty Practice
Lifestyle Redesign® for Students

Contact us today for a free 15-minute consultation.
Individual and group sessions available.

www.usc.edu/otfp
STU 301 & ESH 452
(323) 442-3340
OToncall@usc.edu
Office for Wellness and Health Promotion

BeWell USC

OWHP

Drop-in M-F, 8:30am-5pm
Wellness Library
Skills-based Workshops
Peer Health Educators
Health Promotion Specialists

owhp@usc.edu
(213) 740-4777
usc.edu/owhp
ESH 203

USC Engemann
Student Health Center

USC Student Affairs
Life Skills 101: Learning to deal

Test taking anxiety
Transferring from another school
Parents don’t understand
Relationship problems
Feeling confused

Can’t sleep
Worried about a friend
Dating concerns
Feeling irritable

Any of the above look familiar? Please call for an appointment to learn about available options for help.

Cristina Perez, LCSW
Maria Pozo-Humphreys, LCSW, PhD
Susan Ramirez, PhD
Elizabeth Reyes, PhD

Engemann Student Health Center
1031 W. 34th St. Suite 304
213-740-7711

Confidentiality is a priority.

USC Student Affairs
Volunteer with Peace Kids/Tutoring
Bi-Lingual Protestant Worship - Sunday 10:30a
Student Fellowship
Connect with the Community and Work for Social Justice
Bible Study
Pastoral Counseling

We are proud to partner with El Centro Chicano. USC students always have a special place in our programs and ministries.

817 W. 34th Street
uniteduniversitychurch.org
213-748-0209

Joint Educational Project
801 W. 34th street, Los Angeles, CA 90089
T: 213.740.1837  F: 213.740.1825
http://dornsife.usc.edu/joint-educational-project/

JEP is one of the oldest and largest service-learning programs in the country since 1972, offering students at the University of Southern California the unique opportunity to combine academic coursework with experiences in the community surrounding the campus.
WELCOME back Trojans!!!
You are the FUTURE of social change and are guiding priorities for policymakers, community organizations, and the business community.

Attend our upcoming events to make your voice heard, network with leaders, and strategize for a more integrated Los Angeles and University.

CENTER FOR THE STUDY OF IMMIGRANT INTEGRATION
• CSII
• University of Southern California
More info: http://csii.usc.edu

The USC Latino Forum is a campus-wide network of experienced, dedicated faculty and staff committed to helping you find your way here at USC! With members in most departments, one easy email will connect you with the resources and information you need to be successful. You can count on us!

ANNUAL EVENTS
- Fall Reception
- Holiday Tamalada
- Carne Asada & ALAJE Jazz in Alumni Park

latino4m@usc.edu (213) 290-5256 or (213) 821-5363
dornsife.usc.edu/latinoforum Facebook.com/USCLATINOFORUM
Academic Recognition Programs
Through a variety of programs and services, ARP supports students’ efforts to make the most of their academic experience at the university, and to seek further opportunities for study and research. Their services include International Fellowships, Trustee and Presidential Scholars and the Phi Kappa Phi Honor Society.
Contact: (213) 740-9116 | arpsstaff@usc.edu
Location: TCC Suite 425
Web: http://www.usc.edu/student-affairs/LSS/arp/

Asian Pacific American Student Services (APASS)
USC Asian Pacific American Student Services (APASS) is a multifaceted department focused on the education, engagement, and empowerment of students. APASS has a two-fold mission: to facilitate Asian Pacific American participation, dialogue, community-building, and empowerment, while at the same time, to serve as a source of cross-cultural educational programming for the entire campus. APASS programs include orientation, leadership development, service-learning and community immersion, career and peer mentoring, cross-cultural and educational programs, academic collaborations, and individual and collective advocacy.
Contact: (213) 740-4999 | apass@usc.edu
Location: STU 410
Web: http://sait.usc.edu/apass/

The Center for Black Cultural and Student Affairs (CBCSA)
The Center for Black Cultural and Student Affairs (CBCSA) is here to welcome you to the Trojan family at the University of Southern California. CBCSA is a department that works toward creating an optimal learning environment for students of African descent and the Trojan family at large.
Contact: (213) 740-8257 | cbcsa@usc.edu
Location: STU 415
Web: www.usc.edu/cbcsa

Lesbian, Gay, Bisexual, Transgender (LGBT) Resource Center
The LGBT Resource Center works in collaboration with other campus offices, organizations and community networks to create a safe, welcoming and inclusive environment for all students, faculty, and staff. Please stop by if you identify as gay, lesbian, bi, transgender, ally or questioning, or simply interested in our services.
Contact: (213) 740-7619 | lgbt@usc.edu
Location: Student Union (STU) 202B
Web: http://sait.usc.edu/lgbt/

The Center for Academic Support
The Center for Academic Support is the central resource and referral agency for learning enrichment at USC. Upper division students, graduate students, faculty, staff and volunteers at USC coordinate a program of mentoring and academic enrichment in a university-wide effort to address student needs. Academic Support contributes a collaborative approach to learning within the academic community. We offer learning assistance and tutoring in various subjects for USC students at selected locations on campus including residential sites. Academic success seminars and workshops are scheduled throughout the academic year.
Contact: (213) 740-0776 | study@usc.edu
Location: Student Union (STU) 301 | Monday – Friday (8:30am-5pm)
Web: http://sait.usc.edu/academicsupport/

Center for Engineering Diversity
The Center for Engineering Diversity (CED) at the University of Southern California is dedicated to promoting scholastic, personal and professional excellence among underrepresented students in the Viterbi School of Engineering. CED engenders scholastic and personal achievement within our community of scholars while preparing students for successful careers as industry professionals and encouraging the pursuit of graduate degrees.
Contact: 213-740-1999
Location: Ronald Tutor Hall (RTH) 210 | Monday-Friday (8:30am-5pm)
Web: http://www.viterbi.usc.edu/students/undergrad/ced/
Center for the Study of Immigrant Integration
The Center for the Study of Immigrant Integration (CSII) has as its mission to remake the narrative for understanding, and the dialogue for shaping, immigrant integration in America. CSII brings together three emphases: scholarship that draws on academic theory and rigorous research, data that provides information structured to highlight the process of immigrant integration over time, and engagement that seeks to create new dialogues with government, community organizers, business and civic leaders, immigrants and the voting public. The center is also co-directed by Dr. Manuel Pastor, professor of Geography and American Studies & Ethnicity at the University of Southern California.

Location: School of Public Planning & Development | Monday-Friday (9am-5pm)
Web: http://www.usc.edu/schools/sppd/research-centers/csii.html

Norman Topping Student Aid Fund
The purpose of the Norman Topping Student Aid Fund (NTSAF) is to assist students with high financial need who demonstrate an extraordinary level of community awareness in their pursuit of higher education at the University of Southern California. Applicants residing in areas surrounding the University Park and Health Science campuses, in addition to first-generation college students, are given primary consideration in the selection process. Please note that the scholarship is not limited to these populations.

The Norman Topping Student Aid Fund is the only student initiated, student funded, primarily student administered scholarship in the nation.

Phone: (213) 740-7575
Location: Ronald Tutor Campus Center 425 | Monday-Friday (9am-5pm)
Web: http://www.usc.edu/ntsaf

Tomás Rivera Policy Institute
The Tomás Rivera Policy Institute, housed at the USC School of Policy, Planning, and Development, is the nation’s oldest and most well-recognized think tank on Latino issues. For nearly two decades, TRPI has studied and analyzed the issues of the Latino population in the United States. TRPI clusters its research and policy advocacy activities into four main areas: economic well-being, on which the future of the Latino community’s well-being depends; educational issues faced by Latino students, parents, teachers, and administrators; information technology—closing the gap between the technological “haves” and “have-nots”; and political and civic engagement, giving voice to the Latino community’s perceptions, preferences, experience, voting trends and political behavior.

Phone: (213) 821-5615
Location: School of Public Planning & Development (PPD) 201 | Monday-Friday (8:30am-5pm)
Web: http://www.trpi.org/

USC TRiO Programs
The federally funded TRiO programs were created to motivate and support low-income and first-generation, minority students in progressing through the academic pipeline from middle school through college. USC TRiO includes three Upward Bound programs, one Upward Bound Math-Science program and two Educational Talent Search programs.

USC also is home to another federal TRiO program, the Ronald E. McNair Post-baccalaureate Achievement Program, which assists undergraduates in preparing for and enrolling in graduate studies at the doctoral level.

Phone: (213) 821-2402
Location: Research Annex / Hoffman Contracts Research Building 262 | Monday-Friday (9am-5pm)
Website: http://communities.usc.edu/college-access/trio-programs/
The USC Center for Women & Men
The USC Center for Women & Men exists to facilitate the success of students, faculty and staff by providing innovative opportunities for leadership and scholarship and by offering advocacy and confidential counseling to those who have experienced gender-related harm. Through its educational programs, the Center fosters a better understanding of feminism, healthy masculinity and gender equity. Above all, The USC Center for Women & Men serves as a haven for students, staff and faculty.

Phone Number: (213) 740-4900
Location: Student Union (STU) 202C | Monday – Friday (9am-5pm)
Web: http://www.usc.edu/student-affairs/cwm/

USC Kortschak Center for Learning and Creativity
The mission of the USC Kortschak Center for Learning and Creativity (USC KCLC) is to provide enhanced academic support services at the University of Southern California. USC KCLC does this by providing individual learning strategy sessions, tutoring in academic disciplines, and assistive technology for students with a identified learning disorder (LD), dyslexia, attention deficit hyperactivity disorder (ADHD) and other learning differences. The Center incorporates a multidisciplinary approach to assisting students’ learning and support strategies. This approach includes access to professionals in psychology, occupational therapy, educational psychology, and neuropsychology within the university. In addition, students have access to learning specialists and specialized content area tutors.

Contact: 213-740-7884
Location: Student Union (STU), Suite 311 | Monday-Friday (8:30am-5pm)
Web: http://kortchackcenter.usc.edu

USC Latino Forum
The mission of the USC Latino Forum is to promote networking among USC staff and faculty; to foster recruitment, recruitment, retention and professional advancement; to advocate for issues of interest to its members; to promote the recruitment and retention of Latino students at USC; and to serve as a liaison between the university and the community. The USC Latino Forum has historically served as the voice of Latino Faculty and Staff at the University of Southern California since 1987. We gather several times a semester for social, academic and intellectual events that celebrate and stimulate conversations around what it means to be Latino at USC in Los Angeles and in the United States as the demographics continue to shift around us. Annual events include the Tamalada in December, the Carne Asada in May/June, as well as panel discussions, guest speakers and off-campus socials. Membership is open to any USC faculty or Staff member interested in improving the quality of life for Latinos and all people of color on the USC campus.

Contact: (213) 821-5363 | latino4m@dornsife.usc.edu
Location: Kaprielian Hall (KAP) 462
Web: http://dornsife.usc.edu/latinoforum

The Writing Center
The Writing Center is a component of the Writing Program that provides one-to-one consultations and computer resources to assist any student who seeks or is required to have individualized assistance in writing. Available to all students at the university, both undergraduate and graduate, the Writing Center is characterized by a non-judgmental, comfortable environment; it is a friendly place where students and consultants work collaboratively at all stages of the writing process, from getting started on a topic to revising and editing a draft of a nearly complete essay.

Contact: (213) 740-3691
Location: Taper Hall (THH) 321
Web: http://dornsife.usc.edu/writingcenter/
The following are scholarship opportunities available both through USC departments and privately. All private scholarship information listed should be read thoroughly; it is not meant to be an endorsement. Please use your judgment.

**USC Scholarships**
**Alumni Association Scholarships**
http://alumni.usc.edu/students/scholarships/

**USC Latino Alumni Association (LAA)**
http://latinoalumni.usc.edu/

**USC’s Norman Topping Student Aid Fund Scholarship (NTSAF)**
http://www.usc.edu/student-affairs/ntsaf

**USC Town and Gown Scholarship**
http://www.townandgownusc.com/scholarship.asp

**USC School of Cinematic Arts**
http://cinema.usc.edu/scholarships/index.cfm

**USC Annenberg School for Communication and Journalism**
http://annenberg.usc.edu/Current
Students/UGStudentSvcs/Scholarships.aspx

**USC Viterbi School of Engineering**
http://viterbi.usc.edu/students/undergrad/finaid/

**USC Thornton School of Music**
http://www.usc.edu/schools/music/admission/finaid/index.html

**Keck School of Medicine of USC**
http://keck.usc.edu/en/About/Support_Keck/Fundraising_Priorities/Student_Scholarships.aspx

**USC Dornsife College of Letters, Arts, and Sciences**
http://dornsife.usc.edu/scholarship/

**All USC Scholarships**
http://www.usc.edu/admission/undergraduate/private/1314/uscscholarships1314.pdf

**Hispanic Scholarships**
**The Hispanic Scholarship Fund**
http://www.hsf.net

**The Hispanic College Fund**
http://www.hispanicfund.org

**Congressional Hispanic Caucus Institute**
http://www.chci.org/scholarships/
SCHOLARSHIPS

HACU (Hispanic Association of Colleges and Universities)
http://www.hacu.net/hacu/Scholarships.asp

National Hispanic Health Professional Student Scholarship
http://www.nhmafoundation.org/index.php/scholarship-program

Latino College Dollars
http://www.latinocollegedollars.org/directory.htm

MALDEF (Mexican American Legal Defense and Educational Fund)
http://maldef.org/leadership/scholarships/

Scholarship Search Engines
1) FastWEB Scholarship Search*
   http://www.fastweb.com

2) Aid (scholarships)
   http://www.finaid.org

3) Scholarship Search
   http://www.scholarships.com

4) National Scholarships at all levels*
   http://scholarships.fatomei.com/index.html

5) Minority Scholarships*
   http://www.blackexcel.org/200-Scholarships.html

6) CollegeBoard
   http://www.collegeboard.org/

Finding the Right Scholarships
http://www.testprepreview.com/college-scholarships.htm

See El Centro Chicano’s Website for updated scholarship information:
http://sait.usc.edu/elcentro/services/scholarship-opportunities.aspx

Additionally, stop by El Centro to check out our Scholarships Folder, updated continuously throughout the year for new Scholarships, Internships and Fellowships!
USC Mellon Mays Undergraduate Fellowship Program

The fundamental objective of MMUF is to increase the number of minority students in Ph.D. programs in the arts and sciences. Each MMUF Fellow is paired with a faculty mentor who assists them with their research project. Fellows present their research through scholarly articles, oral reports, workshops, conferences, multimedia displays, and/or at USC’s annual undergraduate symposium for scholarly and creative work. Fellows attend annual Western Regional Conferences, dinner and research symposiums, and graduate school workshops; receive fall, spring, and summer research stipends; GRE preparation; GRE fee waivers; fee waivers for graduate school applications; conference travel; and qualify for loan repayment programs.

- National Website: www.mmuf.org
- Office Phone: (213) 740-5240

USC McNair Scholars Program

Part of the federally funded Trio Programs, the McNair Scholars Program prepares USC undergraduate students to pursue a Ph.D. by providing undergraduate research opportunities. McNair Scholars Program has Fall, Spring and Summer components. The program targets students who are of low-income backgrounds or are first generation college students or a member of an underrepresented group in graduate education. McNair Scholars receive a $2800 research stipend; GRE preparation; GRE fee waivers; fee waivers for graduate school applications; participate in special workshops and develop essential research skills for graduate study.

- Phone: (213) 740-8702
- Email: mcnairssc@usc.edu

Project 1000

Project 1000 is a national program created to assist underrepresented students applying to graduate school. Students may apply to up to seven of the over 88 participating Project 1000 institutions by using one application. Participation is FREE OF CHARGE to individual students and to the participating institutions!

- Phone: 1-800-327-4893

Institute for the Recruitment of Teachers (IRT)

The Institute for the Recruitment of Teachers strives to increase the number of minority students pursuing graduate degrees in teaching, counseling and administrative careers so that the pool of potential faculty members in the K-12 and university levels will become more diverse. Each year, the institute supports outstanding college students and graduates from diverse backgrounds throughout the graduate school application process. The Summer Workshop is a four-week long program, where students work with faculty in seminars ranging from writing, discussions, conferences, debates and presentations. Students engage in a graduate-level curriculum, prepare for the GRE and work on statements of purpose that will be part of their graduate school applications. Participants receive a $1200 stipend, travel expenses, and room and board. Deadline is April 1st of each year.

- Phone: (978) 749-4116
- Email: irt@andover.edu
Office of Undergraduate Programs
(http://undergrad.usc.edu/about/)

By providing a distinctive undergraduate experience built on excellent liberal arts and professional programs, we aim to create unique opportunities for career preparation through innovative collaborations across disciplines. The university's commitment to becoming the world center for innovative interdisciplinary research and undergraduate education is reflected in the emphasis on providing opportunities for students to participate in research and related scholarly endeavors. Our academic programs span the spectrum from basic to applied research with a high degree of societal relevance. This focus on undergraduate participation in the creation of knowledge is a principal ingredient of the academic experience at USC.

Internship Opportunities

Global Fellows
(http://careers.usc.edu/students/internships/global-fellows-internship-program)
The USC Global Fellows Internship Program provides $5,000-$7,000 stipends to USC undergraduates who are United States citizens to live and intern in Asia for an eight-week period during the summer. This program aims to increase student understanding of international business, politics, and culture. Students will have the opportunity to establish relationships and gain invaluable work experience under the supervision of International and/or American organizations abroad. Students are selected through an application and interview process. Internships are likely to be available in commercial, political and cultural centers such as Beijing, Guangzhou, Haikou, Hong Kong, Shanghai, Taipei, and Tokyo, among others.

• USC Career Center - Student Union 110
• Phone: (213) 740-9111

INROADS - Paid Internships - Freshmen and Sophomores
(http://www.inroads.org)
INROADS is an international organization with more than 50 offices serving more than 5,000 Interns at over 600 companies. The mission of INROADS is to develop and place talented minority youth in business and industry and prepare them for corporate and community leadership. INROADS provides students with direct and immediate access to the corporate world through paid internships with Fortune 1000 companies. Internships are for students with a career interest in Business, Engineering, Computer & Information Science, Sales, Marketing, Allied Healthcare, or Retail management. Apply today!

• Phone: (314) 241-7488
• Email: info@inroads.org

ConnectSC
Connect SC is a USC Career Center tool created to help students receive assistance with selecting a major, looking for an internship, resume critique, mock interviews or pursuing a professional position. Students may take advantage of career counseling/advising by making an appointment 24/7 on connectSC. Connect SC is available through each student's MyUSC portal or through the career center website.

• Phone: (213) 740-9111
• Email: careers@usc.edu

Post-Graduate Programs

The Japan Exchange and Teaching Program (JET)
(http://www.us.emb-japan.go.jp/JET)
The Japan Exchange and Teaching Program aims to improve foreign language education in Japan and to encourage international exchange by fostering ties between Japanese youth and foreign youth. JET Program participants have the opportunity of serving in local government offices as well as public and private elementary schools, junior high and senior high schools. Participants are appointed by a contracting organization for a one-year period; the cost of transportation is covered by the program as well as compensation.

• Website: http://www.la.us.emb-japan.go.jp/
• E-mail: jet@la-cqi japan.org
• Phone: (213) 617-6700 ext. 332
Programs for Graduate Students

Coro Fellows Program
(http://www.coro.org/site/c_qeJNIUOzErH/b.2086429/)
The Coro Fellows Program in Public Affairs is a full-time, nine month, graduate-level experiential leadership training program that prepares diverse, talented and committed individuals for effective and ethical leadership in the public affairs arena. The Fellows Program is rigorous and demanding, and is offered in Los Angeles, New York, Pittsburgh, San Francisco and St. Louis. Coro introduces program participants to all aspects of the public affairs arena, preparing them to translate their ideals into action for improving their own communities and beyond.

- E-mail: Tu-Han Phan, Director of Outreach and Recruitment: tphan@coro.org
- Phone: (213) 346-3219

Social Science Research Counsel (SSRC)
(http://www.ssrc.org/)
The Social Science Research Council (SSRC) is an independent, nonprofit international organization founded in 1923. It nurtures new generations of social scientists, fosters innovative research, and mobilizes necessary knowledge on important public issues. The SSRC administers the annual graduate student conference and pre-doctoral grants for Mellon Fellows.

USC Graduate School Programs
(http://www.usc.edu/admission/graduate/programs/)
The Graduate School oversees and confers all Ph.D. and master's degrees at USC, in the College of Arts and Sciences and the university's 17 professional schools. The Graduate School is responsible for:
- Providing oversight to ensure consistency with the academic goals of USC;
- Fostering high-quality education;
- Seeking a graduate student body that reflects our multiracial, multietnic society;
- Helping students obtain the maximum benefit from the teaching and research activities of the university; and ensuring the equitable treatment of all graduate students.

Other Opportunities to Check Out

There are many opportunities available through USC that many USC students have participated in. It is El Centro's goal to have students who have participated in these various programs inform other students who would like to participate in the future. This would allow students to ask questions they may have and hear about the program from someone who has experience with it.

Current students and alumni: If you have participated in any of the following programs listed in the form below and are willing to have students contact you with questions, please fill out and submit the form found at http://sait.usc.edu/elcentro/services/opportunities-for-usc-students/trojan-contacts-list.aspx. If you have participated in any other programs other than those listed, please add them as other. By providing your email address, you are willing to be contacted by students that want to hear about your experience.

Students: Feel free to contact any of the students who have signed up for questions/advice/etc. at http://sait.usc.edu/elcentro/services/opportunities-for-usc-students/trojan-contacts-list.aspx.

Fulbright
*Graduating seniors and graduate students can both apply for this fellowship
(us.fulbrightonline.org/home.html)
The Fulbright U.S. Student Program provides grants for individually designed study/research projects or English Teaching Assistantships.
Fulbright provides full funding for a year abroad in over 150 countries for graduating seniors and graduate students who are U.S. citizens. Fulbright grants generally provide round-trip transportation; language or orientation courses, where appropriate; tuition, in some cases; book and research allowances; a maintenance allowance for the academic year, based on living costs in the host country; and supplemental health and accident insurance.

- Contact: Noosha Malek or Martha Enciso: aifstaff@usc.edu
- Phone: 213-740-9116
Although the California DREAM Act, authored by Assembly member Gil Cedillo, was passed by the California Legislature and signed into law by Governor Jerry Brown in 2011, there is still much work to be done in order to gain greater financial aid for AB540 students here at the University of Southern California.

If you are interested in becoming involved in the assuring that all students at USC are fairly considered for any form of financial assistance and scholarship opportunities and grants, please contact our very own student organization focused on the needs and concerns of the immigrant and undocumented student communities, IDEAS Movement at USC.

IDEAS Movement at USC
Email: ideas.usc@gmail.com
Website: ideasusc.wordpress.com
Facebook Group Page: on.fb.me/ideasusc
Fan Page: on.fb.me/ideasuscpage

Immigrant Resources
• Coalition for Humane Immigrant Rights of Los Angeles (www.chirla.org)
• Central American Resource Center (www.carecen-la.org)
• UCLA Downtown Labor Center (http://labor.ucla.edu/downtown/index.html)
• Mexican American Legal Defense and Education Fund (www.maldef.org)
• Korean Resource Center (www.krcla.org)
• Salvadoran American Legal and Educational Fund (www.salef.org)
• United Teachers (www.utla.net)

DREAMer Support Groups
• California DREAM Network (www.cadreamnetwork.org)
• DREAM Activist (www.dreamactivist.org)
• DREAM Team LA (www.dreamteamla.org)

Legal Resources
• American Immigration Lawyers Association (www.ailalawyer.com)
• Immigrant Legal Resource Center (www.ilrc.org)
• National Immigration Law Center (www.nilc.org)

Scholarships: http://ideasusc.wordpress.com/resources/finaid/

Siempre adelante! Si se puede! Fight On!
Central American Resource Center  
(Centro de Recursos Centroamericanos)  
Website: http://www.carecen-la.org/  
Martha Arevalo  
Executive Director  
(213) 385-7800 x135  
(213) 385-1094 fax  
marevalo@carecen-la.org  
Mission: The mission of CARECEN is to empower Central Americans by defending human and civil rights, as well as working for social and economic justice and promoting cultural diversity.

Coalition for Humane Immigration Rights of Los Angeles (CHIRLA)  
Website: http://www.chirla.org/  
The Coalition for Humane Immigrant Rights of Los Angeles (CHIRLA) was formed in 1986 and officially founded in 1993 to advance the human and civil rights of immigrants and refugees in Los Angeles; promote harmonious multi-ethnic and multi-racial human relations; and through coalition-building, advocacy, community education and organizing, empower immigrants and their allies to build a more just society.

El Pueblo de Los Angeles  
Website: http://www.ci.la.ca.us/elp/  
Located in Downtown Los Angeles, El Pueblo de Los Angeles is part of the oldest sections of Los Angeles. El Pueblo is made up of the Union Station, La Placita Church, Olvera Street (a Mexican marketplace), Avila Adobe, the Old Plaza Firehouse, the Pico House, and Merced Theater. El Pueblo serves as a cultural center where many people can gather to celebrate the history and the diversity of Los Angeles through art, festivals, and historical tours. The buildings (serve as a historic symbol) and are preserved for their history and have been transformed converted into museums and art galleries.

La Plaza de Cultura y Artes  
Website: http://lapca.org/  
The mission of LA Plaza de Cultura y Artes is to celebrate and cultivate an appreciation for the enduring and evolving influence of Mexican and Mexican-American culture, with a specific focus upon the unique Mexican-American experience in Los Angeles and Southern California. La plaza is home to exhibitions, programs and services which encourage people to experience and participate in the ongoing story of Mexican Americans in Los Angeles and beyond.
League of United Latin American Citizens  
**Website:** [www.lulac.org](http://www.lulac.org)

LULAC National Office 1133 19th Street, NW, Suite 1000 Washington, DC 20036  
Tel: (202) 833-6130 Fax: (202) 833-6135  
LULAC Los Angeles Council contact: Johnny Enríquez 323-483-2924  
LULAC is the largest Latino civil rights and advocacy group in the United States. LULAC works to improve opportunities for Hispanic Americans from every region looking for freedom and an honest way of life. LULAC provides many events for its members ranging from women’s conventions to summits and expositions for all groups.

The League of United Latin American Citizens is the oldest and most widely respected Hispanic Civil Rights organization in the United States of America. The Mission of the League of United Latin American Citizens is to advance the economic condition, educational attainment, political influence, housing, health and civil rights of the Hispanic population of the United States. They have access to many programs ranging from civic participation to young adult groups, in order to improve opportunities for Hispanic Americans.

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**Mexican American Legal Defense and Education Fund**  
**Website:** [http://www.maldef.org/](http://www.maldef.org/)

Founded in 1968, MALDEF is the nation’s leading Latino legal civil rights organization. Often described as the “law firm of the Latino community”, MALDEF promotes social change through advocacy, communications, community education, and litigation in the areas of education, employment, immigrant rights, and political access.

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**National Association of Latino Elected Officials**  
**Website:** [http://www.naleo.org/](http://www.naleo.org/)

Offices in Los Angeles:  
Tel: (213) 747-7606 Fax: (213) 747-7664

The NALEO Educational Fund is the nation’s leading 501(c)(3) non-profit organization that facilitates full Latino participation in the American political process, from citizenship to public service. Established in 1981, the NALEO Educational Fund is making significant contributions to the progress of the nation’s 45.5 million Latinos.

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**Latino Resource Organization**  
**Website:** [www.latinoresource.org](http://www.latinoresource.org)

5075 S. Slauson Ave. Venice, CA 90291  
Phone: 310.578.6069  
FAX: 310.578.0490

Latino Resource Organization Inc. is a nonprofit community based social service organization that is dedicated to assist less fortunate individuals, families and seniors in the West Los Angeles area. It provides many human services and programs that support low income families of diverse cultures to improve their quality of life. Their programs include: Consultation and Assistance with Social Services, Immigration and Naturalization Services, Tax Assistance, Environmental Education Program and Financial Literacy Program. They also work in collaboration with the West Los Angeles Family Resource Center where individuals can find Adult & Senior programs, different health care and education programs, as well as social and fitness events.
Latino Professional Network
Website: http://lpnonline.com/
The Latino Professional Network, founded in Los Angeles in September of 1999, stands as one of the largest and preeminent associations of Latino professionals, community leaders, and students in the country. Since its inception, the LPN’s guiding precept and goal was to galvanize and unify the ever-growing community of Latino Professionals in the United States. The LPN also seeks to harness the skills, education, resources, and passion of Latino Leaders to assist the next generation of leaders and support the community at large. The LPN has also constantly strived to build bridges between all the communities that contribute to our collective diversity.

Hispanic Association of Colleges & Universities
Website: http://www.hacu.net
The Hispanic Association of Colleges and Universities (HACU) was established in 1986 with a founding membership of eighteen institutions. Because of HACU’s exemplary leadership on behalf of the nation’s youngest and fastest-growing population, the Association rapidly grew in numbers and national impact. HACU’s mission is to Champion Hispanic Success in Higher Education. HACU fulfills its mission by promoting the development of member colleges and universities; improving access to and the quality of post-secondary educational opportunities for Hispanic students; and meeting the needs of business, industry and government through the development and sharing of resources, information and expertise.

America Tropical Interpretive Center
Website: http://www.americatropical.org/
Welcome to the America Tropical Interpretive Center. The center is dedicated to the life and legacy of David Alfaro Siqueiros. His mural, América Tropical, continues to have a profound influence on the Chicano Muralist Movement in Los Angeles. The messages he relayed through his provocative art have impacted people the world over.
If Federal Work-Study eligibility is listed on your financial aid award, you can apply for an approved Federal Work-Study job. Most of these jobs are on campus. You must demonstrate financial need, meet all application deadlines, be a U.S. citizen or eligible non-citizen and enroll for the number of units upon which your financial aid award was based (undergraduates) or take at least eight units for credit each semester (graduate and professional school students).

For more information on Work Study Jobs visit: http://www.usc.edu/admission/fa/workstudy/

To find Work Study Job opportunities visit: http://www.usc.edu/portal/student_jobs/

For other employment opportunities visit: ConnectSC (available through your MyUSC portal) and create an account to view various job/internship opportunities.

Additionally, El Centro offers work study jobs for undergrad and transfer students! El Centro also hires Graduate Assistants! Gain essential skills and work with a great team! For further information contact Leticia Delgado (ladelgad@usc.edu) or William Vela (wvela@usc.edu) about possible employment opportunities at El Centro.

El Centro Chicano
Tel: 213 740-1480
Fax: 213 745-6721
www.usc.edu/elcentro
Los Angeles was officially founded in 1781 by the governor of Baja and Alta California Felipe de Neve with the official name of El Pueblo de La Reina de Los Angeles, although at times it was also referred to as El Pueblo de Nuestra Señora Reina de Los Angeles de Porciuncula. When the settlers arrived to Los Angeles, the area was populated by Tongva Indians the Spaniards renamed Gabrieliños, after the Spanish Mission San Gabriel de Arcangel founded ten years earlier. These and other Native American groups had inhabited the area of Los Angeles for at least tens of thousands of years.

The “Spanish” settlers that arrived to populate the area consisted of a wide racial mixture. Many were full Indians from Sonora and Sinaloa, others were descendants of Spanish and Indian parents, several were also Black or mulatto. There were only two “Spaniards” in the group, one born in New Spain and only one born in Spain. One of the settlers may have even been Filipino since he came from Manila. At the time of its founding, New Spain was in the process of populating Alta California with presidios (military forts) to defend it from foreign intervention, missions to Christianize Indians, and pueblos for families from New Spain to populate. Los Angeles, was only the second civilian settlement in California. Despite the arrival of Spanish settlers, soldiers, and friars, the majority of the population in Southern California was undoubtedly Indian until the 1820s.

In 1821, Mexico gained Independence from Spain and Alta California became Mexican territory. During the Mexican period, Los Angeles’ economy grew exponentially and was based primarily on the cattle industry and trade with foreigners. New Spain and Mexico had given large land grants to the settlers of the Los Angeles area. When the United States and Mexico fought a war between 1846 and 1848, the local Californios gave the U.S. Army its clearest defeat at the Battle of San Pascual.
The United States won the war and the Treaty of Guadalupe Hidalgo set the terms of peace. Two of the agreements in the treaty stated that Mexico would cede its northern territories including California in exchange for 15 million dollars, and that Mexicans who chose to remain in the former Mexican territories were to be guaranteed U.S. citizenship and all the rights that came with citizenship. This is how Mexican Los Angeles began its transition into an American Los Angeles.

Despite the rapid population growth of the state in 1849, the immediate Americanization of the north, and the admission of California as a state of the United States in 1850, Los Angeles retained strong Spanish, Mexican, and local Californio cultural influences for at least two decades. However, Mexicans were not the only “Latino” group in California at this time. In fact, some of the first gold miners to arrive in San Francisco in 1848 were from Chile. Even some of the miners from Sonora, Mexico were originally from Chile.

Even though the state constitution was drafted by Americans and Californios together, and all the legal documents of the state were printed in English and Spanish, Californios gradually lost their numerical majority as well as their political and economic power during the latter half of the nineteenth century. It was during this period that many Californio elite lost their land in legal struggles and some Californios turned to social banditry and gained infamy like Joaquin Murieta and Tiburcio Vasquez. It was not until the 1920s that Los Angeles saw a large resurgence of Mexican residents in Los Angeles. Largely spurred by the economic stagnation resulting from the Mexican Revolution of the 1910s, Mexicans in Los Angeles constituted the largest number of Mexicans outside of Mexico City by the late 1920s. Because of the repatriation of Mexicans during the first years of the Great Depression, Los Angeles lost one third of its Mexican population. During the 1940s and 1950s the Mexican population grew slowly. It was not until after 1965 that the Latino population of Los Angeles grew rapidly. More Mexicans live in Los Angeles than in any city other than Mexico City itself. Yet by the year 2000, the Mexican community made up only 79 percent of the region’s Latino population. The city attracted large numbers of immigrants from Central America, particularly during the 1980s. People from El Salvador, Guatemala, and Nicaragua form the largest Latino communities after those of Mexican origin. In 2005 Los Angeles elected its first Latino mayor since 1872, the Mexican American, Antonio Villaraigosa. It is from institutions like USC and cities like Los Angeles than one can expect many other Latino “firsts.” Which “first” will you be?

Gerardo Licón, History, Ph.D.
USC ‘09
The Autry Museum of Western Heritage
(http://www.autrynationalcenter.org)
The Autry is devoted to preserving and interpreting the rich history and traditions of the American West. With one of the most comprehensive collections of western history and art, its seven permanent galleries and special exhibitions offer material gathered, from the many cultures and events that have shaped the legacy of this vast region. Student Admission is $5.

Heritage Square Museum of Los Angeles
(http://www.heritagesquare.org)
Heritage Square Museum preserves eight historic Victorian Era styled homes reflecting the settlement and development of Los Angeles. The tours and the events held year round give insight to the development of Southern California from the Civil War to the early 20th Century, as well as the life styles of those who contributed to modern Los Angeles.

Homestead Museum
(http://www.homesteadmuseum.org/index.htm)
A century of southern California history awaits you at the Homestead Museum! This six acre site dates from the era when California was still part of Mexico through the decade of the 1920s when Los Angeles had become a major American city. Located in the City of Industry. (626) 968-8492.

J.Paul Getty Museums- Getty Center & Getty Villa
(http://www.getty.edu/)
The J. Paul Getty Museums houses a collection of art that is meaningful and attractive to a broad audience. The Getty Center in Los Angeles houses uses European paintings, drawings, sculpture, illuminated manuscripts, decorative arts, European and American photographs, and contemporary art. The Getty Villa, located in Malibu, is home to classical ancient Roman and Greek art. Both museums offer a great educational and entertaining experience that is surly unforgettable.

The Latino Museum
(http://www.thelatinomuseum.com/)
The Latino Museum is dedicated to celebrating the diverse history, art, culture and vitality of the Latino heritage. Located in the City of Los Angeles, which has the largest Latino population in the United States, The Latino Museum is a repository of Latino cultural knowledge and legacies.
Los Angeles County Museum (LACMA)
(http://www.lacma.org/)
One of the largest encyclopedic museums west of Chicago, the LACMA houses exhibits and art collections that reflect the many diverse communities of Southern California. There is plenty to do at LACMA from the exhibits, film screenings, to fun for all ages activities that appeal to a broad and diverse visitors.

Museum of Latin American Art (MOLAA)
(http://www.molaa.org)
The Museum of Latin American Art in Long Beach, California, is the only museum in the Western U.S. to exclusively feature contemporary art from Latin America. Student Admission is only $5.

Museum of Tolerance
(http://www.museumoftolerance.com)
The Museum of Tolerance is a high tech, hands-on experiential museum that focuses on two central themes through unique interactive exhibits: the dynamics of racism and prejudice in America and the history of the Holocaust - the ultimate example of man’s inhumanity to man.

Melissa Pacheco
B.S. Accounting ’15
mapachec@usc.edu

My name is Melissa Pacheco. I was born, and raised in Santa Clarita, CA. I am currently a junior majoring in Accounting. I am Mexican-American and a second-generation college student. My mom is from Jalisco and my dad is from Chihuahua. I am interested in education reform, social entrepreneurship, running, and USC football! On campus, I am involved with Lambda Theta Alpha Latin Sorority, Chicanos for Progressive Education, and the National Association of Black Accountants. I am looking forward to attending USC athletic events and being the Latino Floor RA. To the freshmen, enjoy this year and take advantage of all the opportunities available. Fight on!
**LATINO RESTAURANTS & BAKERIES**

**Key:**
- $ - Good deal
- $$ - Affordable
- $$$ - Special occasion
- + - Grab-n-go
- ++ - Grab-n-sit
- ! - Biking distance
- !! - Drive there
- +++ - Menu please
- !!! - Get a playlist ready

**Argentinean:**
- Carlito’s Gardel: 7963 Melrose Ave (323) 655-0891
  - $$$ +++ !!
- Gaucho Grill: 121 N. La Cienega (310) 657-9104
  - $$+++ !!
- Empanadas: 3811 Sawtelle Ave. (310) 391-0888
  - $ +++ !!

**Belizean**
- The Pelican Belizean Cuisine: 4254 S. Vermont Ave. (323) 232-5487
  - $ + !

**Brazilian:**
- Café Brazil: 10831 Venice Blvd (310) 837-8957
  - $$ ++ !!
- Café Danssa: 11533 W. Pico Blvd (310) 478-7866
  - $$$ +++ !!!
- Gaucho’s Village Brazilian Churrascaria: 411 N. Brand Blvd (818) 550-1430
  - $$$ +++ !!!
- Zabumba: 107171 Venice Blvd (310) 841-6525
  - $$ +++ !!
- M Grill Brazilian Cuisine: 3832 Wilshire Blvd (213) 389-2770
  - $$$ +++ !!

**Chilean:**
- El Rincon Chileno: 4354 Melrose Avenue (323) 666-6075
  - $$$ +++ !!!

**Colombian:**
- Chibcha Colombian Restaurant: 2619 W. Sunset Blvd (213) 483-8072
  - $$ +++ !!

**Cuban:**
- Cuba Central: 114 S. Central Ave. (213) 687-3193
  - $$ +++ !!
- La Fonda Antioqueña: 4903 Melrose Avenue (323) 957-5164
  - $$ +++ !!!
- Pollo Dorado: 4830 Hollywood Blvd (323) 663-3628
  - $$ + !
- El Rincon Criollo: 4361 Sepulveda Blvd (310) 391-4478
  - $$ +++ !!
- La Floridita: 1253 N. Vine (323) 871-8612
  - $$ +++ !!
- Little Havana: 10319 Venice Blvd (310) 558-3168
  - $$ + !
- Versailles Restaurant: 10319 Venice Blvd (310) 558-3168
  - $$ +++ !!
- El Colmao: 2328 W. Pico Blvd (213) 386-6131
  - $$ +++ !!
- La Bodeguita de Pico: 5047 W. Pico Blvd (323) 937-2822
  - $$ +++ !!

**Ecuadorian:**
- Caserillo Restaurant: 309 N. Virgil Ave (323) 664-9266
  - $$ +++ !!
- El Caserio: 309 N. Virgil Ave (323) 664-9266
  - $$ +++ !!
Guatemalan:
Antonjitos Chapines Amalia: 2807 Beverly Blvd (213) 365-6108  $$ +++ !!!
El Quezaltecto: 3304 W. Jefferson Blvd (323) 737-1343  $$ +++ !!!
Paseo Chapin: 2220 W. 7th Street (213) 385-7420  $$ +++ !

Mexican:
Acapulco Mexican Restaurant: 1109 Glendon Ave (310) 208-3884  $$ +++ !!!
Alegria: 3510 Sunset Blvd (323) 913-1422  $$ +++ !!!
Antonio’s Restaurant: 7470 Melrose Ave (323) 658-9060  $$ +++ !!!
Arturo’s Family Restaurant: 25720 S. Western Avenue (310) 325-0671  $$ +++ !!!
El Abajeño: 4513 Inglewood Blvd (310) 390-0755
El Compadre:
1449 W. Sunset Boulevard LA, CA (213) 250-4505  $$ + !!
7408 W. Sunset Boulevard Hollywood, CA (323) 874-7924  $$ ++ !!
El Cholo:
1025 Wilshire Blvd (310)-899-1106
1121 S. Western Ave (323) 734-2773
El Nopal: 10426 National Blvd (310) 559-4732  $$ +++ !!
El Puerto Escondido: 915 W. Arbor Vitae St (310) 670-1014  $$ +++ !!!
El Texate: 316 Pico Blvd (310) 399-1115  $$ +++ !!!
Marisposa Restaurant: 135 Pine Ave (562) 437-2119  $$ +++ !!!
Taqueria Estilo Mexico: 12406 Washington Blvd (310) 390-9501  $ ++ !!
Tito’s Tacos: 11222 Washington Pl. (310) 391-5780  $ ++ !!
Viva Fresh Mexican Grill: 6515 S. Sepulveda Blvd (310) 338-9153  $ ++ !!
Chichen Itza Restaurant: 3655 S. Grand Ave. (213) 741-1075  $ +++ !!
La Taquiza: 3009 S. Figueroa St. (213) 7410-9795  $ ++ !!
Taqueria Vista Hermosa: 3655 S. Grand Ave. (213) 741-1251  $ ++ !!
Celaya Panaderia: 2704 S. Vermont Ave (323) 731-8429  $ + !
Birreria Lalo: 4304 S. Main St. (323) 235-2920  $ ++ !!
Chano’s: 3000 S Figueroa St (213) 747-3944  $ ++ !!

Nicaraguan:
Restaurante Familiar Nicaraguense: 1830 W.Pico Blvd. (213) 387-2467  $$ +++ !!
El Asador: 1225 Venice Blvd (213) 387-8220  $$ +++ !!
El Nido Restaurant: 2112 S. La Brea Ave (323) 939-6506  $$ +++ !!
La Plancha: 2814 James M Wood Blvd (213) 383-1449  $ ++ !!

Peruvian:
Don Felix: 305 N. Virgil Ave (323) 663-1088  $$ +++ !!
El Pollo Inka:
1100 Pacific Coast Hwy (310) 676-6665
1425 W. Artesia Blvd (310) 516-7378

Pollo a la Brasa:
764 S. Western Ave (213) 382-4090
23705 Hawthorne Blvd., Torrance (310) 373-0062

Mario’s Peruvian: 5786 Melrose Avenue (323) 466-4181  $$ +++ !!
Salvadorian:

Gloria’s Café: 1027 Venice Blvd. (310) 478-5259 $++ ++
Rincon Salvadoreño: 1668 W. Adams Blvd (323) 732-2880 $++
El Salvador Café: 575 E. Pico Blvd (213) 741-2370 $++
La Flor Blanca (Central American): 1279 W. Jefferson Blvd (323) 735-1802 $++

Miscellaneous/Variety:

Mama’s Hot Tamales: 2124 W. 7th St. (213) 487-7474 $++
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Cup O’ Joy: 3016 S Figueroa St (213) 745-8569 $+

Bakeries

Porto’s Bakery: 315 N Brand Blvd, Glendale, CA - (818) 956-5996 $++
            3614 W Magnolia Blvd, Burbank, CA - (818) 846-9100 $++
Lalo’s Bakery: 3655 S. Grand Ave. (213) 765-0530 $+
Esperanza’s Bakery: 243 W. Adams Blvd (213) 747-4987 $+
Panadería Coatzingo: 4205 S. Broadway (323) 231-1009 $+
Rosita’s Panadería: 3806 S Western Ave, Los Angeles, CA (323) 733-7978 $+
Nortena Panadería: 2605 S San Pedro St, Los Angeles, CA - (213) 747-2953 $+
Panadería Cuscatleca: 1566 W Pico Blvd, Los Angeles, CA - (213) 388-6615 $+!
Panadería El Salvador: 1901 W Pico Blvd, Los Angeles, CA - (213) 487-1361 $+!
Panadería Sabor Latino: 2716 W Pico Blvd, Los Angeles, CA - (323) 734-1535 $+!
Panadería La Nueva Estrella: 1900 W 7th St, Los Angeles, CA - (213) 483-5921 $+!
Panadería Guerrerense: 2411 W Olympic Blvd, Los Angeles, CA - (213) 365-1868 $+!
Panadería Latina: 2005 James M Wood Blvd # 105, LA, CA - (213) 387-8482 $+!
Panadería Salvadoreña Bakery: 911 S Alvarado St, LA, CA - (213) 387-3455 $+!
El Nuevo Santaneco Restaurant y Panadería: 3068 W Pico Blvd, Los Angeles, CA - (323) 734-5101 $+!
Panadería Zacateca: 4600 Compton Ave, Los Angeles, CA - (323) 233-7046 $+!
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Los Angeles Times

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( Drinks Only)

Tuesday:

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(3 Tacos and PBR or Coors Light for $8)

Wednesday:

WINE DOWN WEDNESDAY
(#4 Select Wines)

Thursday:

THIRSTY THURSDAY
($3 pints of PBR or Coors Light)

Friday:

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(Select Bottle Beers)

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A Special THANK YOU to all of the USC Departments & local businesses for their contributions to this invaluable resource and to the following individuals:

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Susana Pineda
Christian Sibrian
Carolina Varela
William N. Vela “Billy”

Co-Editors:
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Leticia A. Delgado
Carolina Varela
Christian Sibrian

El Centro Chicano,
Division of Student Affairs
Student Union, Suite 402
3601 Trousdale Parkway
Los Angeles, CA 90089-4899
Tel: 213.740.1480
Fax: 213.745-6721
E-mail: ecc@usc.edu
El Centro Website: www.usc.edu/elcentro

The Latino Resource Handbook is printed annually by El Centro Chicano.
Embracing the Past
Empowering the Present &
Shaping the Future

2013-2014
Academic Student Planner

Conceive It... Believe It... Achieve It...
## FALL 2013

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**Bolivia Independence**  
August 6, 1825

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**Juanes Birthday**  
August 9, 1972

| 14        | 15       | 16      | 17       |

**Oscar Romero Birthday**  
8/15/1917 – 3/24/1980

| 21        | 22       | 23      | 24       |

**Dominican Republic Independence**  
August 16, 1865

| 28        | 29       | 30      | 31       |

**USC Football @ Hawaii**

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**Open Registration:**  
Mon-Fri, August 19-23

| 25      | 26      | 27      |

**Uruguay Independence**  
August 25, 1825

**Classes Begin**
"If you're outraged at conditions, then you can't possibly be free or happy until you devote all your time to changing them and do nothing but that. But you can't change anything if you want to hold onto a good job, a good way of life and avoid sacrifice." – Cesar Chavez, Farm Worker, Labor Leader, and Civil Rights Activist
"It's all about fairness. It's about fairness in the workplace; in education; and in terms of what services are provided by the government. And if we all can't have a say-so in that, then this isn't the dream that all of us have aspired to be a part of."

– Hilda Solis, U.S. Secretary of Labor
**August 2013**

**Don’t Forget...**

"You don’t get to choose how you’re going to die. Or when. You can only decide how you’re going to live now."

– Joan Baez, Singer and Human Rights Activist

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“The day someone quits school he is condemning himself to a future of poverty.” – Jaime Escalante, Educator

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| August 19 | **Monday**  Open Registration
Mon-Fri, August 19-23 |
| August 20 | **Tuesday**  Move-In:
Wed, August 21 |
|          | Latino Floor Move-In:
La Bienvenida 9am-4pm @ Fluor Tower @ 6th floor (Lounge) |
| August 21 | **Wednesday**  Latino Floor:
Beach Retreat TBA@TBA |
|          | Black & Latino New Student Symposium:
11:00am-5:00pm @ E.F. Hutton/Taper Hall |

Notes:

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|          | Latino Floor:
Beach Retreat TBA@TBA |
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Notes:
# SEPTEMBER 2013

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- **Salma Hayek Birthday**
  - September 2, 1966
- **Labor Day**
- **No Classes**

# OCTOBER 2013

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- **USC Football vs. Washington State**
- **Brazil Independence**
  - September 7, 1822
- **USC Football vs. Boston College**
- **USC Football vs. Utah State**
- **Belize Independence**
  - September 21, 1981
- **USC Football vs. Utah State**
- **USC Football vs. Arizona State**

### Notes:
- **Dr. Severo Ochoa Birthday**
  - September 24, 1905 - November 1, 1993
- **Honduras/Nicaragua/Guatemala/El Salvador/Costa Rica Independence**
  - September 15, 1821
- **Mexico Independence**
  - September 16, 1810
- **Brazil Independence**
  - September 7, 1822
- **Mexico Independence**
  - September 16, 1810
- **Labor Day**
- **No Classes**
- **Paulo Freire Birthday**
  - September 19, 1921 – May 2, 1997
- **USC Football vs. Washington State**
- **Brazil Independence**
  - September 7, 1822
- **USC Football vs. Boston College**
- **USC Football vs. Utah State**
- **Belize Independence**
  - September 21, 1981
- **USC Football vs. Arizona State**

### TBA Events:
- **ECC/LSA Presents LA Power Trips:**
- **TBA@TBA**
"One of the greatest things you have in life is that no one has the authority to tell you what you want to be. You’re the one who’ll decide what you want to be. Respect yourself and respect the integrity of others as well. The greatest thing you have is your self image, a positive opinion of yourself. You must never let anyone take it from you." – Jaime Escalante, Educator

**26 Monday**  
Classes Begin  
Mon, August 26

**27 Tuesday**

**28 Wednesday**  
El Centro Chicano (ECC) Fall Open House:  
2pm-4pm @ El Centro Chicano, Student Union Suite 402

**29 Thursday**

**30 Friday**

**31 Saturday**

**1 Sunday**
“Personally, I believe that our American system works as long as you participate in it. You must vote and make your voice heard. Otherwise you will be left out.” – Mari-Luci Jaramillo, Educator, Diplomat

2 Monday  Labor Day

3 Tuesday

4 Wednesday  Black & Latino Graduate Student Mixer: 6:30p-8:30p@TBA

5 Thursday

6 Friday

7 Saturday

8 Sunday

Notes:
"I am a firm believer in education and have worked very hard to tell young Latinos that they must go to college and that, if possible, they should pursue an advanced degree. I am convinced that education is the great equalizer." – Jimmy Smits, Actor

9 Monday

10 Tuesday

11 Wednesday

12 Thursday

13 Friday

14 Saturday

15 Sunday
“There is not a liberal America and a conservative America - there is the United States of America. There is not a black America and a white America and Latino America and Asian America - there's only the United States of America.” – Barack Obama, 44th President of the United States
SEPTEMBER 2013

“Don’t Forget...”

23 Monday

24 Tuesday

25 Wednesday

26 Thursday

27 Friday

28 Saturday

29 Sunday

Notes:

“...Project ReMiX:
Faculty Meet and Greet 12p-1:30pm @ TBA
Career Center Fall Diversity Networking Mixer: TBA@TBA

Latino Parent Association (LPA) Meeting:
8:30-11am @ El Centro Chicano, Student Union Suite 402

“...The power of philanthropy is the power to take risk – to do what others want to do, but can't. If you want to do something you care about, take advantage of it.” – Aida Rodriguez, Philanthropist

Notes:
### OCTOBER 2013

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**Celia Cruz Birthday**
10/21/1924 – 7/16/2003

### University of Southern California El Centro Chicano

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**USC Football**
vs. Arizona

**USC Football**
@ Notre Dame

**Sal Castro Birthday**
10/25/1933 - 4/15/2013

**USC Football**
vs. Utah
(Trojan Family Weekend)
“Take care of your family first. But then reach out to your neighbor, your block, your city, your country. Everybody wants change, but they want it to come by way of somebody else...if you wait for the government, you’ll wait a long time.”
– Edward James Olmos, Actor

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>30 Mon</td>
<td>Leadership Development &amp; Skill Building Series: Latina Empowerment: How to Successfully Balance It All Post Graduation: 6pm-7:30pm @ El Centro Chicano, Student Union Suite 402</td>
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<td>1 Tue</td>
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<td>6 Sun</td>
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</table>
"If you are ready to criticize a system, be equally ready to offer assistance to improve it." – Armando Sanchez, Educator

**OCTOBER 2013**

Don’t Forget...

7 Monday

10 Thursday

11 Friday

8 Tuesday

12 Saturday

9 Wednesday

13 Sunday

Notes:
“Young Latinos and kids of color don’t get the message that it’s ok to be proud of their culture and background. One can be proud of traditions, community, and have a ‘sense of being’ in their cultural community. One can and should be proud of that connection.” – Magui Rubalcava, Philanthropist

OCTOBER 2013

Don’t Forget...

14 Monday

Notes:

15 Tuesday

Notes:

16 Wednesday

Notes:

17 Thursday

Notes:

18 Friday

Notes:

19 Saturday

Notes:

20 Sunday

Notes:
"Don’t believe all of the negative perceptions that are out there about youth. You, along with your families and communities can change things. You need to be part of a network of peers and adults who can work together to achieve a vision you may have... Young people are not in a ‘waiting period’... waiting to be leaders, waiting to make a difference... young people matter now! Act to be heard!” — Barbara Taveras, Philanthropist

### 21 Monday

Notes:

### 22 Tuesday

Notes:

### 23 Wednesday

Notes:

### 24 Thursday

Notes:

### 25 Friday

<table>
<thead>
<tr>
<th>Latino Floor:</th>
<th>Dia de los Muertos/Halloween Event 8:00-2pm @ Fluor Tower</th>
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</thead>
<tbody>
<tr>
<td>Trojan Family Weekend:</td>
<td>El Centro Chicano Open House 1pm-5pm @ El Centro Chicano, Student Union Suite 402</td>
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</table>

Notes:

### 26 Saturday

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<thead>
<tr>
<th>Trojan Family Weekend:</th>
<th>Unity Tailgate 3 ½ hours before Kick-Off @ McCarthy Quad</th>
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<tbody>
<tr>
<td>Co-Sponsored by ECC, CBCSA, &amp; NTSAF</td>
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Notes:

### 27 Sunday

Notes:
**NOVEMBER 2013**

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**Panama Independence**  
November 3, 1903

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|           |          |        | USC Football  
@ Oregon State |
| 13        | 14       | 15     | 16       |
| USC Football  
@ California |

**Wednesday**  
USC Football  
vs. Stanford  
(Homecoming/Reunion  
Weekend)

**Thursday**  
USC Football  
@ Colorado  
José Clemente Orozco  
Birthday  
11/23/1883 - 9/7/1949

**Friday**  
USC Football  
vs. UCLA

**Saturday**  
USC Football  
@ Oregon State

**TBA Events:**  
ECC/LSA Presents LA Power Trips: TBA@TBA  
Leadership Development & Skill Building Series:  
Grad School Para Menos TBA@TBA  
Latino Honor Society: Sophomore Recognition  
Ceremony: TBA@TBA

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**OCTOBER 2013**

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**DECEMBER 2013**

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OCTOBER - NOVEMBER 2013

Don't Forget...

"Don't let anyone call you a minority if you're black or Hispanic or belong to some other ethnic group. You're not less than anybody else." – Gwendolyn Brooks, Poet

28 Monday

Notes:

29 Tuesday

Notes:

30 Wednesday

*Project ReMiX: The Race Card Project with Michele Norris 12p-2pm @ Rosen Screening Room (TCC 227)

Notes:

31 Thursday

Notes:

1 Friday

Notes:

2 Saturday

Notes:

3 Sunday

Notes:
“People often say that ‘beauty is in the eye of the beholder,’ and I say that the most liberating thing about beauty is realizing that you are the beholder. This empowers us to find beauty in places where others have not dared to look, including inside ourselves.” – Salma Hayek, Actress

4 Monday

5 Tuesday

6 Wednesday  Project ReMiX: Activism @ USC: Then & Now 12p-2pm @ TBA

7 Thursday

8 Friday

9 Saturday

10 Sunday
November 2013
Don’t Forget...

"I’ve been put on the planet to serve humanity. I have to remind myself to live simply and not to overindulge, which is a constant battle in a material world." – Sandra Cisneros, Author

Notes:

11 Monday

Notes:

12 Tuesday

Notes:

13 Wednesday

Notes:

14 Thursday

Documentary Film Screening on renowned Transgender Activist Bamby Salcedo:
6pm@TBA

Notes:

15 Friday

Notes:

16 Saturday

Notes:

17 Sunday

Notes:
“Giving kids clothes and food is one thing but it’s much more important to teach them that other people besides themselves are important, and that the best thing they can do with their lives is to use them in the service of other people.”

- Dolores Huerta, Labor Leader and Civil Rights Activist

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<td>23 Saturday</td>
<td>Latino Parent Association (LPA) Meeting: 8:30am-11am @ El Centro Chicano, Student Union Suite 402</td>
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Notes:
"Aspire not to have more but to be more." – Oscar Romero, Bishop

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<th>Date</th>
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<td>Thanksgiving Wed-Sat, November 27-30</td>
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</table>
"You never know what life has in store for you, but I believe there are certain things one is meant to go through."  
– Gloria Estefan, Singer

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<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>2 Monday</td>
<td>Study Days: Sat-Tue, December 7-10</td>
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<tr>
<td>3 Tuesday</td>
<td>Study Days: Sat-Tue, December 7-10</td>
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<tr>
<td>4 Wednesday</td>
<td>Study Days: Sat-Tue, December 7-10</td>
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<tr>
<td>6 Friday</td>
<td>Classes End: Fri, December 6</td>
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<td>La Posada: Celebrating Latin American Holiday Traditions &amp; Giving Back:</td>
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<td>6:30pm @ United University Church Sanctuary</td>
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<tr>
<td>7 Saturday</td>
<td>Study Days: Sat-Tue, December 7-10</td>
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<td>8 Sunday</td>
<td>Study Days: Sat-Tue, December 7-10</td>
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</table>
"You cannot be witness to the human suffering and not be convinced of the existence of social sin. We are responsible unless we take a stand and speak out against it." – Father Luis Olivares, Pastor

9 Monday

10 Tuesday

ECC Presents Finals Study Break:
6pm-8pm @ El Centro Chicano, Student Union Suite 402

11 Wednesday

Exams
Wed-Wed, December 11-18

12 Thursday

Notes:

13 Friday

Notes:

14 Saturday

Notes:

15 Sunday

Notes:
"Deprivation is the source of appetite." – Sor Juana Inés de la Cruz, Scholar and Poet

16 Monday

Notes:

17 Tuesday

Notes:

18 Wednesday

Notes:

19 Thursday

Winter Recess
Thu-Sun, December 19 - January 12

Notes:

20 Friday

Notes:

21 Saturday

Notes:

22 Sunday

Notes:
"What I treasure most in life is being able to dream. During my most difficult moments and complex situations I have been able to dream of a more beautiful future." – Rigoberta Menchu, Author and Nobel Peace Prize Inductee

23 Monday

24 Tuesday

25 Wednesday

26 Thursday

27 Friday

28 Saturday

29 Sunday
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<th>Time</th>
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“My passion is caring about those who don’t have enough to make it through life in society. It’s about poor people and families that need help raising their children. That’s why I come to work every day, that’s why I want to make a difference.”

- Luz Vega-Marquez, Philanthropist

2 Thursday

Notes:

3 Friday

Notes:

4 Saturday

Notes:

5 Sunday

Notes:
"It is absolutely essential that the oppressed participate in the revolutionary process with an increasingly critical awareness of their role as subjects of the transformation." - Paulo Freire, Brazilian educator, philosopher, and influential theorist.
"We apply law to facts. We don't apply feelings to facts." – Sonia Sotomayor, U.S. Supreme Court Justice

13 Monday
Classes Begin
Mon, January 13

Notes:

El Centro Chicano (ECC) Spring Open House:
2pm-4pm @ El Centro Chicano, Student Union Suite 402

14 Tuesday

Notes:

15 Wednesday

Notes:
**JANUARY 2014**

*Don’t Forget…*

<table>
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<tr>
<th>Date</th>
<th>Note</th>
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<tbody>
<tr>
<td><strong>20</strong> Monday</td>
<td>Martin Luther King’s Birthday</td>
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<td><strong>21</strong> Tuesday</td>
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<td><strong>25</strong> Saturday</td>
<td><strong>Latino Student Empowerment Conference: Research &amp; Practice:</strong> 10am-2pm @ TBAPresented by: CALAS/ASE, El Centro Chicano &amp; Latina/o Student Assembly &amp; Co-sponsored by: APASS, CBCSA &amp; LGBT Resource Center</td>
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"Talent is a gift that brings with it an obligation to serve the world, and not ourselves, for it is not of our making."

– Jose Martí, Poet
### FEBRUARY 2014

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**Shakira Birthday**  
2/2/1977

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**Vicente Fernández Birthday**  
2/17/1940

**Presidents' Day**

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### UNIVERSITY OF SOUTHERN CALIFORNIA

**EL CENTRO CHICANO**

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**Chile**  
February 12, 1818

**Galapagos Islands Independence**  
February 12, 1832

| 19       | 20       | 21      | 22       |

| 26       | 27       | 28      |          |

### TBA Events:

- **Project ReMiX:** Faculty collaboration program
- **ECC/LSA Presents L.A. Power Trips**

### JANUARY 2014

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### MARCH 2014

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"Do not go where the path may lead, go instead where there is no path and leave a trail."
– Ralph Waldo Emerson, Essayist, Lecturer, and Poet

<table>
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<tr>
<th>Date</th>
<th>Event Description</th>
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<td>27 Mon</td>
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<td>28 Tue</td>
<td>Tuesday</td>
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<tr>
<td>29 Wed</td>
<td>Career Center Spring Diversity Networking Mixer: TBA@TBA</td>
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<td>31 Fri</td>
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<td>1 Sat</td>
<td>Saturday</td>
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<tr>
<td>2 Sun</td>
<td>Latino Parent Association (LPA) Meeting: 8:30-11am @ El Centro Chicano, Student Union Suite 402</td>
</tr>
</tbody>
</table>
*Experience is not what happens to you; it’s what you do with what happens to you.* – Aldous Huxley, Writer

3 Monday

Notes:

4 Tuesday

Notes:

5 Wednesday

Notes:

6 Thursday

Notes:

7 Friday

Notes:

8 Saturday

Notes:

9 Sunday

Notes:
"We should not judge people by their peak of excellence; but by the distance they have traveled from the point where they started." – Henry Ward Beecher, Social Reformer
"Charity separates the rich from the poor; aid raises the needy and sets him on the same level with the rich."
~ Eva Peron, First Lady of Argentina
# March 2014

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- Desi Arnaz
  - Birthday: 3/2/1917 - 12/2/1986

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- Spring Recess:
  - Mon March 17 - Sat March 22

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- Cesar Chavez

# April 2014

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- Eva Longoria
  - Birthday: 3/15/1975

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- Benito Pablo Juárez
  - Birthday: 3/21/1917 - 7/18/1872

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- TBA Events:
  - ECC/LSA Presents L.A. Power Trips: TBA/TBA
  - Project ReMiX: EdIMonth Program TBA/TBA
**FEBRUARY - MARCH 2014**

*Don’t Forget...*

"A Chicano is a Mexican-American with a non-Anglo image of himself." – *Ruben Salazar*, Mexican-American Journalist

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td><strong>24 Monday</strong></td>
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</tr>
<tr>
<td><strong>25 Tuesday</strong></td>
<td>ECC/LSA Presents: Latino Trojan Family Reunion: Networking for Undergraduate, Graduate, Alumni &amp; Friends 6pm-9pm @ TBA</td>
</tr>
<tr>
<td><strong>26 Wednesday</strong></td>
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<td><strong>27 Thursday</strong></td>
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<td><strong>28 Friday</strong></td>
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<tr>
<td><strong>1 Saturday</strong></td>
<td>Latino Parent Association (LPA) Meeting: 8:30-11am @ El Centro Chicano, Student Union Suite 402</td>
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<td><strong>2 Sunday</strong></td>
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Notes:

Notes:
MARCH 2014
Don't Forget...

“You are the Universe of Universes and your soul a source of songs.” – Ruben Darío, Poet

3 Monday

6 Thursday

Notes:

4 Tuesday

7 Friday

Notes:

5 Wednesday

8 Saturday

Notes:

9 Sunday

Notes:
"Let your dreams change your reality, don’t let your reality change your dreams.” – Unknown

10 Monday

Notes:

11 Tuesday

Notes:

12 Wednesday

Notes:

13 Thursday

Notes:

14 Friday

Notes:

15 Saturday

Notes:

16 Sunday

Notes:
**MARCH 2014**

Don’t Forget...

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
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<tr>
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<td>Monday</td>
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<td>Mon-Sat, March 17-22</td>
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"You cannot let where you start, define where you will end up." – Unknown
"The difference between school and life? In school, you’re taught a lesson and then given a test. In life, you’re given a test that teaches you a lesson." – Unknown

24 Monday

25 Tuesday

26 Wednesday

27 Thursday

28 Friday

29 Saturday

30 Sunday
University of Southern California
El Centro Chicano

My Notes

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TBA Events:
Latino Honor Society Induction Ceremony:
TBA/TBA

Black & Latino Breakfast:
8am-11am @ Town & Gown

Bernardo Alberto Houssay
Birthday
4/10/1887 – 9/21/1971
Dolores Huerta
Birthday
4/10/1930

Selena Quintanilla
Birthday
4/16/1971 - 3/30/1995
### MARCH - APRIL 2014

*Don’t Forget...*

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<tr>
<td>Latino Parent Association (LPA) Meeting:</td>
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<td>8:30-11am @ El Centro Chicano, Student Union Suite 402</td>
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"Through others we become ourselves." – Unknown

7 Monday

Notes:

8 Tuesday

Notes:

9 Wednesday

Notes:

10 Thursday

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11 Friday

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12 Saturday

Notes:

13 Sunday

Notes:
I never paint dreams or nightmares. I paint my own reality.” – Frida Kahlo, Mexican Painter
"We cannot seek achievement for ourselves and forget about the progress and prosperity for our community. Our ambitions must be broad enough to include the aspirations and needs of others, for their sakes and for our own."

- Cesar Chavez, Farm Worker, Labor Leader, and Civil Rights Activist
### May 2014

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**Notes:**
- Registration for Summer: Mon-Tue, May 19-20
- Cuba Independence: May 20, 1902

### University of Southern California

**El Centro Chicano**

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<th>Wednesday</th>
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**Notes:**
- Spring Semester Classes End: Sat May 3 - Tue May 6
- Study Days: Sat May 3 - Tue May 6
- Exams: Wed May 7 - Wed May 14
- Rosario Dawson Birthday: May 9, 1979
- Ellen Lauri Ochoa Birthday: May 10, 1958
- Paraguay Independence: May 14, 1811
- Commencement
- Summer Classes Begin

### April 2014

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**Notes:**
- Memorial Day

### June 2014

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### APRIL - MAY 2014

**Don't Forget...**

*"Preservation of one's own culture does not require contempt or disrespect for other cultures."*
- Cesar Chavez, Farm Worker, Labor Leader, and Civil Rights Activist

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<th>Date</th>
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<tbody>
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<td>28 Monday</td>
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<td>30 Wednesday</td>
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<td>1 Thursday</td>
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</table>
| 2 Friday | Classes End
Fri, May 2                                                |
| 3 Saturday | Study Days
Sat-Tue, May 3-6                                           |
| 4 Sunday  |                                                                        |
"When one door of happiness closes, another opens; but often we look so long at the closed door that we do not see the one that has been opened for us" - *Helen Keller*, American author, political activist, and lecturer.

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<table>
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| ECC Presents Finals Study Break:  
6pm-8pm @ El Centro Chicano, Student Union Suite 402 |
| Notes:    |

<table>
<thead>
<tr>
<th>7 Wednesday</th>
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| Exams  
Wed-Wed, May 7-14 |
| Notes:      |

| 8 Thursday |
| Notes:     |

| 9 Friday   |
| Notes:     |

| 10 Saturday |
| Notes:      |

| 11 Sunday  |
| Notes:     |
### May 2014

**Don’t Forget...**

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<th>Date</th>
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<tr>
<td>15</td>
<td>Thursday 8pm-10pm @ Howard Jones Field</td>
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<td>Friday Commencement Fri, May 16</td>
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"In three words I can sum up everything I’ve learned about life: it goes on." – Robert Frost, Poet

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# May 2014

**Don't Forget...**

"He who spends time regretting the past loses the present and risks the future" - Francisco Quevedo, Spanish nobleman, Politician, and Writer

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<th>19 Monday</th>
<th>Registration</th>
<th>Mon-Tue, May 19-20</th>
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Notes:

<table>
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<tr>
<th>20 Tuesday</th>
<th>Classes Begin</th>
<th>Wed, May 21</th>
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Notes:

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Notes:
**Notes:**

"Action is the foundational key to all success." - **Pablo Picasso**, Spanish painter, Sculptor, Printmaker, Ceramicist, and Stage designer

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**Memorial Day**

Mon, May 26

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“What I fear most is power with impunity. I fear abuse of power, and the power to abuse.”
- Isabel Allende, Chilean American writer

2 Monday

Notes:

3 Tuesday

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4 Wednesday

Notes:

5 Thursday

Notes:

6 Friday

Notes:

7 Saturday

Notes:

8 Sunday

Notes:
**June 2014**

Don’t Forget...

"Only those who spread treachery, fire, and death out of hatred for the prosperity of others are undeserving of pity."
- Jose Marti, Cuban Revolutionary, and Poet

<table>
<thead>
<tr>
<th>Monday</th>
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Notes:

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<th>Thursday</th>
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Notes:
"I love you without knowing how, or when, or from where. I love you straightforwardly, without complexities or pride; so I love you because I know no other way." - Pablo Neruda, Poet
“Washing one’s hands of the conflict between the powerful and the powerless means to side with the powerful, not to be neutral.” - Paulo Freire, Brazilian educator, philosopher, and influential theorist

23 Monday

Notes:

24 Tuesday

Notes:

25 Wednesday

Notes:

26 Thursday

Notes:

27 Friday

Notes:

28 Saturday

Notes:

29 Sunday

Notes:
Leaders who do not act dialogically, but insist on imposing their decisions, do not organize the people—they manipulate them. They do not liberate, nor are they liberated: they oppress. — Paulo Freire, Brazilian educator, philosopher, and influential theorist
July 2014

Don’t Forget...

"No one is born fully-formed: it is through self-experience in the world that we become what we are.”
- Paulo Freire, Brazilian educator, philosopher, and influential theorist

<table>
<thead>
<tr>
<th>7 Monday</th>
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<th>13 Sunday</th>
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<td>Notes:</td>
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</table>
“Looking at the past must only be a means of understanding more clearly what and who they are so that they can more wisely build the future.” - Paulo Freire, Brazilian educator, philosopher, and influential theorist
"That's the point. It goes like this: Teaching is touching life." - Jaime Escalante, Educator

21 Monday

22 Tuesday

23 Wednesday

24 Thursday

25 Friday

26 Saturday

27 Sunday
JULY - AUGUST 2014

Don’t Forget...

"A life spent making mistakes is not only more honorable but more useful than a life spent doing nothing."
- George Bernard, Irish playwright

28 Monday

31 Thursday

Notes:

1 Friday

Notes:

2 Saturday

Notes:

30 Wednesday

Notes:

29 Tuesday

Notes:

2 Sunday

Notes:
"I love you, not for what you are, but for what I am when I am with you." – Roy Croft, Poet

4 Monday

5 Tuesday

6 Wednesday

7 Thursday

8 Friday

9 Saturday

10 Sunday
"A positive attitude may not solve all your problems, but it will annoy enough people to make it worth the effort."
- Herm Albright

14 Thursday

Notes:

15 Friday

Notes:

16 Saturday

Notes:

17 Sunday

Notes:
Welcome!

The Department of Public Safety would like to welcome you to a new and exciting school year. Aside from keeping you safe, we offer a selection of other services:

- Bike Registration
- Greek Liaison Program
- Adopt-a-Hall Officer Liaison Program
- Crime Prevention Presentations
- RAD- Rape Aggression Defense Training
- Operation ID-Personal Property Engraving

USC Department of Public Safety Chief John Thomas has also partnered with El Centro Chicano and Latino Student Assembly (LSA) to create the USC Community Taskforce. The Taskforce meets regularly to address current issues facing students and the surrounding community. If you would like to participate in the Taskforce meetings, please contact Billy Vela, Director of El Centro Chicano, Valerie Fernandez, Executive Director of LSA or DPS Officer Rick Gonzalez (rgonzalez@caps.usc.edu).

You can visit our website:  
http://capsnet.usc.edu/department/department-public-safety
or you can find us on Facebook and Twitter.

Emergency (213) 740-4321  Non-Emergency (213) 740-6000
USC Transportation Welcomes You to USC!

Please visit USC Transportation online at www.usc.edu/parking to learn more about our products and services, including:

- Permit applications and deadlines
- What to do if you receive a citation
- Visit our “Partnerships” page to learn about special offers from AAA, Enterprise Rent-a-Car, ZipCar, Zimride and more!
- Download links to our mobile app, Facebook page, and Twitter feed!

USC Transportation
## Public Transit Serving USC

### MTA Routes

<table>
<thead>
<tr>
<th>Route</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>81</td>
<td><strong>Figueroa St.</strong>&lt;br&gt;<em>Northbound:</em> South Los Angeles – Downtown LA – Cypress Park – Highland Park – Eagle Rock&lt;br&gt;<em>Southbound:</em> Eagle Rock – Highland Park – Cypress Park – Downtown LA – South Los Angeles</td>
</tr>
<tr>
<td>442</td>
<td><strong>Hawthorne Blvd. / Crenshaw Blvd. / Manchester Blvd.</strong>&lt;br&gt;<em>Northbound:</em> Hawthorne/ Lennox Station – Manchester &amp; Market – Manchester &amp; Figueroa – Figueroa &amp; Washington – Patsaouras Transit Plaza/ Union Station&lt;br&gt;<em>Southbound:</em> Patsaouras Transit Plaza/ Union Station – Figueroa &amp; Washington – Manchester &amp; Figueroa – Manchester &amp; Market – Hawthorne/ Lennox Station</td>
</tr>
<tr>
<td>754</td>
<td><strong>Dash Downtown</strong>&lt;br&gt;<em>Dash Downtown:</em> Financial District – Exposition Park – USC</td>
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</tbody>
</table>

*These buses operate 7 days a week with the exception of the Metro 550 bus. To view the time schedules of these and other Metro bus routes, visit [http://www.metro.net/riding/colleges/usc/](http://www.metro.net/riding/colleges/usc/). A “Pocket Guide” highlighting local hotspots near USC is available at this site, including dining, nightlife, and entertainment destinations along the new Expo Line. To view the time schedule and route map of the DASH F bus, visit [http://www.ladottransit.com/dash/routes/downtown/downtown.php](http://www.ladottransit.com/dash/routes/downtown/downtown.php).
destinations along the new Expo Line. To view the time schedule and route map of the DASH F bus, visit http://www.ladottransit.com/dash/routes/downtown/downtown.php.

### Prices
- Metro Bus Fare: $1.50 for each boarding
- Metro Day Pass: $5.00 (*If purchased aboard buses, TAP Card is required. Day Passes can also be purchased at Metro ticket vending machines located at Metro rail lines.)
- DASH Bus Fare: $0.50 for each boarding

Visit http://www.metro.net/riding/fares/ for more information about bus fares.

College students are eligible to obtain special TAP cards and purchase reduced-rate monthly passes. Applications for these cards are available at http://www.metro.net/riding_metro/riders_guide/images/tap_college_voc_application.pdf. Visit www.metro.net for more information.

### Metrolink Routes

<table>
<thead>
<tr>
<th>Route</th>
<th>Schedule</th>
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<tbody>
<tr>
<td>Ventura County Line</td>
<td>(Monday-Friday)</td>
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<tr>
<td>Antelope Valley Line</td>
<td>(7 days a week)</td>
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<tr>
<td>San Bernardino Line</td>
<td>(7 days a week)</td>
</tr>
<tr>
<td>Riverside Line</td>
<td>(Monday-Friday)</td>
</tr>
<tr>
<td>San Bernardino Line</td>
<td>(7 days a week)</td>
</tr>
<tr>
<td>91 Line</td>
<td>(Monday-Friday)</td>
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</tbody>
</table>

*Metrolink trains can be boarded at Union Station; USC shuttles can take you to this destination. Visit http://www.metrolinktrains.com/ticketspring/ to find out exactly what the price will be for your trip and visit http://www.metrolinktrains.com/schedules/ to view the time schedules of these rail lines.
Good-bye
United University Church

On behalf of El Centro Chicano and the Chicano/Latino community, we thank you for being our home for the past 34 years.

We will truly miss the United University Church and its staff.
Public Art Celebrating the Chicano/Latino Community at USC

Memorial to Cesar Chavez

Jose Marti Sculpture
USC’s bronze bust of José Martí, the famous nineteenth century Cuban poet and patriot, is again on display welcoming visitors to the Doheny Memorial Library’s Intellectual Commons, a room housing the Boeckmann Center’s Iberian and Latin American reference collection. In April, 2008, Dean of the USC Libraries Catherine Quinlan, placed the bronze likeness of Martí in its present location. From 1994 to 2000 it was displayed in the Boeckmann Center in the lower level of Doheny Library. Its first move was to East Library for safety during the Doheny Library’s earthquake retrofit construction. In 2004 it returned to Doheny Library, this time to protect it from a retrofit construction project in East Library. It remained behind the scene for the next four years, with brief public appearances each year for special events.

La Memoria de Nuestra Tierra
La Memoria de Nuestra Tierra, is a mural painted by Judith F. Baca for the Topping Student Center. Commissioned by the university and dedicated on December 5, 1996, it depicts a landscape from a photograph of the northern part of Los Angeles. Land is the essential framework and focus of the mural. Often an image in the work of Judy Baca, the land here represents fertility, as it stretches into the distance as a source of food for the people. The river flowing from the kiva, changes to a freeway and then returns to its natural state, helping to sustain the land. In the mural the land has been stripped away showing in historical stratification the story of itself and the people who dwell on it, included among the figures are several USC students who were involved in the creation of the mural, as well as David Alfaro Siqueiros and Diego Rivera. Mural was relocated to the Ronald Tutor Campus Center Graduate Student Lounge TCC 430 and rededicated by El Centro Chicano on September 30, 2010.

Cesar Chavez Mural
Through support of the Latino Parents Association, the United University Church (UUC), and the community, El Centro Chicano dedicated a mural to United Farm Worker founder Cesar E. Chavez. The mural was a collaborative effort and was dedicated in 1996. Alfredo Davalos, the artist depicts the life and principles of Chavez through images of other non-violent leaders and the work of the farm laborers. The mural is located in the Jose Carlos Lecture Hall within the former facilities of El Centro Chicano (United University Church 300, 3rd fl.).

Our Location

El Centro Chicano
Division of Student Affairs
Student Union, Suite 402
3601 Trousdale Parkway, Los Angeles, CA 90089-4899
Tel: 213-740-1480 • Fax: 213-745-6721
E-mail: ecc@usc.edu • Web: www.usc.edu/elcentro