Comments from students who have completed SCP:

“I was able to begin my college career with a little extra help and advice due to SCP. I appreciate all the advice SCP offered."

“This program enabled me to become a successful student at USC.”
During these meetings, students discuss academic progress and performance, and any factors that may be impacting their success. SCP counselors offer assistance with course registration and advice on how best to balance one’s schedule, including guidance with general education courses in order to build a solid foundation for success.

Other services provided by SCP counselors include: advice on integrating personal and academic lives; advice on how best to approach university faculty and staff to effectively navigate the university terrain; monitoring and counseling with regard to mid-semester progress and satisfactory academic progress toward graduation; referrals to other campus resources (e.g. tutoring, writing assistance, career counseling).

“Every counselor I met with has been awesome; they were helpful and informative. They all truly care about the success of each student. I thoroughly enjoyed SCP and all it has to offer.”

~former SCP student

Students accepted to the University of Southern California have made outstanding achievements in high school. SCP acknowledges these accomplishments and the challenge students might face in maintaining this level of success as they acclimate to college life. SCP provides structured support through a variety of services designed specifically for new USC students.

Our primary goal is to provide students with a network of support as they transition to the academic rigors of USC. Each student has varying and specific needs, which are identified and addressed in individual meetings with academic support counselors.

The curriculum component of SCP consists of one course that students are required to take during their first year (EDPT-110). This is a one-semester course in Educational Psychology on the topic of motivation and learning strategies. Why is this course so important? EDPT-110 applies cognitive psychology and motivation theory and research to improve students' learning in different academic disciplines. The course is designed to:

- Translate study habits students used in high school to be applied successfully to college-level curriculum
- Guide students in a self-examination of their academic strengths and weaknesses
- Assist students in fine-tuning their time management skills
- Strengthen students’ overall ability to take better charge of their academic success